



NEWSLETTER

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2024 CTN – ASCENDER Foundational Seminar



2024 CTN - ASCENDER FOUNDATIONAL SEMINAR

2024 Catch The Next - ASCENDER Foundational Seminar convened from May 20-24, 2024 in Dallas, Texas at Dallas College - Richland Campus. Day one, Monday, May 20th in the morning the start of the seminar began with registrations by the CTN Staff Team. It was continued with a Welcome and Introductions by Dr. Maria Martha Chavez, CTN CEO and Dr. Anna B. Alaniz, CTN Director of Professional Development. This was followed with the Gallery Walk-Sharing's which allowed participants to learn about each other's shared experiences during the Gallery Walk process. The following session was Parking Lot/Setting Norms presented by Dr. Anna B. Alaniz, she had the participants learn how to use a Parking Lot in their respective roles to communicate with students and answer questions nonthreateningly. Additionally, participants set the norms and expectations the cohort would abide by throughout the seminar. History and Purpose of CTN and Mission of Ascender Program, was presented by Dr. Maria M. Chavez during this session participants learned about the history and purpose of CTN and the mission of the ASCENDER Program. The participants also got acquainted with the ASCENDER Program components and learned about CTN's research and evaluation process. Dr. Anna B. Alaniz, presented a lesson on Getting Acquainted: The Building Block to Strong Relationships which allowed participants to get acquainted with each other through the "familia" concept. Participants understood writing as a process, not a product and had the opportunity to have interactive sessions to become acquainted with the model's methodology.



After lunch the CTN Staff, had a team building activity with the participants. After the activity, Dr. Yvette Regalado, CTN Director of Curriculum & Instruction presented on Incorporating Culturally Relevant Pedagogy and Resources. Participants learned how to incorporate culturally relevant pedagogy in their respective roles, became familiar with culturally relevant pedagogy and how to use that to validate students. Dr. Ali Esmaeili, STC Dean of Math, Science, IT, & Bachelor Programs continued with a presentation on Math and Familia Relevancy in Everyday Life which allowed participants to learn how to make math relevant to students and take back some lessons to implement in their courses. Participants learned how to implement authentic carino regardless of ones cultural background. Campuses had team time to discuss and share about day one of the seminar. Day one of the Foundational Seminar concluded with reflective writing with the participants by Dr. Maria M. Chavez and Dr. Anna B. Alaniz.



Day two, Tuesday, May 21 started with Reflection and Overview of the Day's Activities by the CTN Staff. Vida Almanza, Austin Community College Master Advisor presented on, Intentional Recruitment: Building a Strong Cohort. Participants reviewed the fundamentals of recruiting students into the program and understand the importance of the program's overall success. Dr. Maria M. Chavez, followed with a presentation on Fostering Student Success: Working with Validation, Student Assets, and Sentipensante Pedagogy. Participants addressed equity issues and culturally validating pedagogy designed to foster student success for first-generation, low-income students. Transformative Syllabus Evolution: Harnessing AI for Dynamic Learning Experiences, was presented by Dr. Anna B. Alaniz. She introduce the concept of AI-driven syllabus enhancement to educators and administrators. Additionally, participants explored the potential benefits of integrating AI technologies into syllabus development.

After lunch, Dr. Norma Cantu, presented on Acknowledging & Honoring Student Background. Participants learned about trajectory of Chicana Literature. Dr. Cantu provided the participants with literature to have them

use with their students such as: “You Bring out the Mexican in Me” and “You Bring out the Tejana in Me.” This will allow students to write original poems and reflect on their background. Dr. Anna B. Alaniz and Debra McBeath, CTN Director of Communications and Student Engagement had an activity on Bringing the Community to Campus: Organizing a Family Night Objective. This presentation focused on the program structure and logistics. Participants focused on the demographics for the recruitment purpose of graduating. The presentation focused on ways the family or parents may want to engage or enroll. Participants understood the importance of including family in the program and discussed how to organize a “Noche de Familia.” Debra McBeath followed with a presentation on Place-Based Writing which allowed participants to engage in place-based writing activity with their small groups. Dr. Anna B. Alaniz concluded the days with group writing allowing participants to reflect on what they have learned; what is “clicking,” and what follow-up is needed?



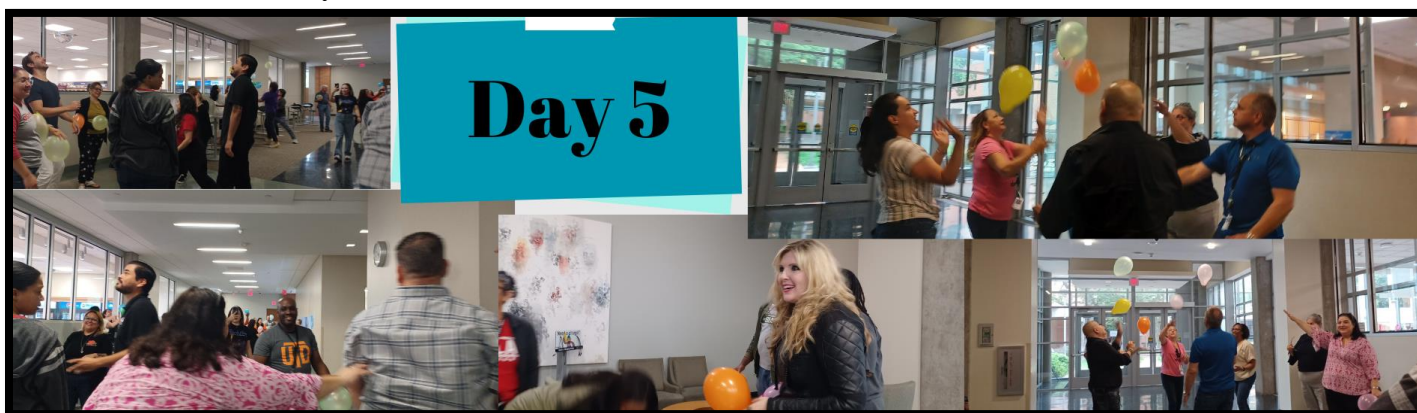
Day three, Wednesday, May 22 started with reflection and overview of Day's Activities presentation from the CTN Staff. Dr. Alaniz and Debra McBeath presented on Exploring Literacy Jigsaw: The Student Experience Facilitators provided participants with many readings they chose to use in their classrooms. Participants also became familiar with Jigsaws in the classroom: purpose, implementation, and variations. Participants participated in a reading, writing, and sharing activity based on culturally relevant reading by Jig-Sawing the texts. Dr. Tina M, Jackson, Assistant Commissioner of Workforce Education, presented on What's New in Respect to Workforce Education at the Texas Higher Education Coordinating Board. Participants became familiar with the work being done in THECB regarding workforce education. Dr. Alaniz presentation was on Si Se Puede: Alumni Speak Out (Alumni & Dallas Former and Current Students). Participants listened to Ascender Alumni who spoke about their shared experiences in the Ascender Program.

After lunch the CTN Staff, presented on Ascender Program Logistics Broken Down which allowed participants to focus on the program structure and logistics. Presentation focused on the program overview, participants' roles, and team duties. Five breakout sessions continued with: Debra McBeath, CTN Director of Engagement, presented on English; Teresita Ramirez, Dallas Community College, presented on math; Vidal Almanza, presented on advising and counseling and discussed the best practices for supporting students outside the classroom; Austin Community College Dr. Yvette Regalado, CTN Director Curriculum Dev. presented on Learning Frameworks; Diana Gorosieta, CTN, South Texas College, presented on mentoring. After the breakout sessions, Dr. Alaniz and Debra McBeath facilitated a session on Engagement by Design: Making Every Lesson Count. Participants were able to link the adult learner's goals to lesson planning and learner-centered activities. Participants also were able to create lesson plans that engaged adult learners. Dr. Chavez and Dr. Alaniz concluded the day with a daily reflection allowing participants to reflect on what they had learned thus far; what is “clicking,” and what follow-up is needed?



Day four, Thursday, May 23 started with a presentation on Reflection and Overview of Day's Activities from the CTN Staff. Dr. Alaniz presented on Mentors in Our Lives, allowing participants to write about a mentor in their lives and share their mentor experiences in their families. Participants also chose strong lines and questions. Diana Gorosietta, ACC Ascender Coordinator presented on Bridging the Community and Classroom Through a Mentorship Program. Participants got an overview of the importance of mentoring first-generation students. Switch with Mentors in Our Lives. Dr. Alaniz followed with a presentation on Missed Mentor Meeting, which gave participants the experience on a mentee training exercise and discuss the best ways to prepare students for this component. The CTN Staff, provided Campus Team Time to have a discussion.

After lunch Dr. Linda Hagedorn, Professor Emeritus, Iowa State University facilitated a session on Guiding Students to Success: Charlas with Carlos y Carolina, which allowed participants to discuss connecting with students through common sense. Participants also had the opportunity to role-play how to cultivate care as a cornerstone of the teaching philosophy. Debra McBeath, followed with a presentation on Family Photo: Using Asset-Based Approach to Validate Student's Backgrounds. Participants brought a family picture, read from different creative works, and lead participants through two writing exercises for prose and poetry. Dr. Linda Hagedorn, presented on Strategies for Effective Research and Evaluation. Participants understood the program's importance of research and evaluation. Participants learned the fundamental principles of conducting research and evaluation. Dr. Chavez and Dr. Alaniz concluded the day with a daily reflection allowing participants to reflect on what they had learned thus far; what is "clicking," and what follow-up is needed? The night ended with the Award Ceremony.



Day five, Friday, May 24 was the final day of Reflection and Overview of Day's Activities from the CTN Staff. Dr. Chavez, Dr. Alaniz, and Debra McBeath presented on Approaches to Student Engagement allowing participants to explore the significance of student engagement to student academic achievement. Participants learned about the Ascender club to foster a sense of community among new and existing students/ internships &

Transfer Motivational Conference, University Tours, and staples of the programs. Participants learned about internships & Transfer Motivational conferences, University Tours, and staples of the programs. Participants learned about webinar series and platforms of engagement. Dr. Alaniz and Debra McBeath continued a Team Building: Creating a Strong Cohort & Leadership Styles presentation and activity. Dr. Chavez and Dr. Alaniz followed with a discussion on Putting it all Together: Return to the Parking Lot/ Norms. The Foundational Seminar ended with Dr. Chavez and Dr. Alaniz having a Narrative Share (Ofrenda; Offering) and Adjourn.

2024 CTN ASCENPER familia



Thank you for joining us, for the CTN 2024 Foundational Seminar!

Features of the Month

Congratulations,
TO
OUR NEW CATCH THE NEXT
BOARD MEMBERS

Congratulations to Dr. Chuang Shao, Dr. Joan Jaimes, Dr. Patricia Medina, and Dr. Jeffrey Mayo on their election to the Catch the Next Board of Directors for a three-year term! The organization is absolutely thrilled to welcome each of these esteemed individuals to the Governing Body. Their incredible talents, rich experiences, and special skills have greatly impressed the current members, who are confident that their contributions will be invaluable to the organization. Their innovative approach and extensive expertise in educational strategies will undoubtedly provide fresh insights. The new Board of Directors are dedication to community engagement and student success aligns perfectly with the mission and statement of CTN. They all have extensive background in educational leadership and commitment to equity will drive the organization's initiatives forward. Everyone has an impressive record in policy development and strategic planning will help navigate future challenges with confidence. Together, they bring a wealth of knowledge and a shared passion for advancing educational opportunities, and the organization is very excited to collaborate with them in achieving its goals. Welcome to the team!

Have you met

our new
CTN 2024 Leadership
Fellows?



Laura Flores serves as Senior Manager for Academic Transfer Programs at Dallas College. In her role, Laura directly oversees the Ascender program for first-time-in-college students and is responsible for leading recruitment, student and faculty engagement, and retention and programming efforts. Over the course of 10+ years, she has provided leadership in areas of student engagement and leadership development, first-year support, first-generation success, peer mentorship, DACA and Dreamer student support, and more.

Her passion in working with college students can be attributed to her experience as a first-generation Latina student with a "non-linear" academic journey. She earned her bachelor's degree from Texas Woman's University and later pursued her master's degree in Higher Education Administration from Texas A&M University-Commerce. As a self-professed "foodie," Laura enjoys exploring new places to grab a bite. When she's not on the search for the best street taco, she can be found spending quality time with her family and friends.



Marissa Pollock is currently a graduate student at the University of Texas at San Antonio, and is studying for her Masters of Science in Statistics and Data Science. She is currently employed at San Antonio College as the Grant Program Coordinator for Ascender. She also serves as a CTN Leadership Fellow.

Outside of work and school, she like to make coffee, read, and play with her pets. At home, she has an entire zoo: two dogs (Sage and Apollo), a cat (Tuna), two guinea pigs (Toast and Cheddar), and three saltwater fish tanks.

Join Us!

BECOME A CTN PEER MENTOR

INTERESTED IN BECOMING A PEER MENTOR ?

Featured

ASCENDER Student of the Month



Austin Community College - Highland Campus

Elisha Mac Gregor, ASCENDER Student

Major: Psychology

Why do you believe you should be selected as the ASCENDER Student of the Month?

In 2023 I was volunteering in the Ascender Celebration, my role was to take care of the artists who were going to present during the ceremony, pick the trash from the guests, and making sure everything was organized. While watching the event I was inspired by the concept, and I wanted to be part of the Ascender family. Today a year later on May 2, 2024, I'm walking on the stage to proudly receive my Ascender stole. In my Ascender journey I became the first student and mentor in the program, received the first Ascender student winning Accelerator Student of the Month Award, became the first Student Government Association Member from Ascender, obtained the Austin Community College Volunteer Of Year for 2024 and accomplished receiving the Thrive Award 2024. All of these while, still preserving a 4.0 GPA.



How has participation in the ASCENDER program impacted your academic journey and personal growth?

I understood right away that representation is important, and Ascender provided me with this platform, this program helped me find my voice to represent and serve my community. This program made me feel like this is my family and it is the place I belong in. Every time I wanted to explore ideas of how I could help the students and the program Alejandra Polcik and Diana Gorostieta always supported me and said yes to every idea I had and this contributed tremendously with my personal and professional development. This is the reason I carry Ascender with pride everywhere I go and will continue the rest of my journey.



Describe a specific instance or experience within the ASCENDER program that significantly influenced your perspective or goals.

When I was volunteering in the Celebration in 2023 I pictured myself being part of that program but not just as one more Ascender student but a person who could help other students to become successful during their first year of college and future excellent citizens USA, this desire for helping others really made me believe in this program and changed my perspective of what I truly wanted in life.

Thank you to all the
CTN *Lead the Change* Sponsors

who make it possible for students to transform their lives.

With your generous donations during our gala totaling \$8,225, CTN will be able to provide paid internships to our Ascender students.



Gold Sponsor

Alamo Colleges District (ACD) is the largest provider of higher education in South Texas. Its five independent colleges (including Palo Alto College and San Antonio College which offer the CTN Ascender program) provide two-year degrees that focus on preparing students to transfer to baccalaureate-granting institutions and workforce development programs that help build new careers and meet the needs of business; ten education and training centers that offer a wide range of education and training for the community and military; and three district support operations centers.



Silver Sponsor

Special thanks to Dr. Ruth Reinhart,
ACC Associate Vice Chancellor for
Student Support Services, who
sponsored the gala

Austin Community College is a nationally recognized college serving Central Texas as the primary gateway to higher education and technical training opportunities. Their mission is to provide open-door access to an affordable college education for students who want to earn a degree, learn a marketable skill, or advance their careers.

Individual Donors

- Norma Cantu
- Rogelio Saenz
- Linda Hagedorn
- Nora Comstock
- Elida Bonet
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- Yon Hui Bell
- Jonathan Bell
- Anna Alaniz
- Yvette Regalado
- Maria Chavez

Donations are still being accepted and are welcomed here: <https://catchthenext.networkforgood.com/even-ts/47544-ascender-catching-dreams-tenth-anniversary-reception>

College News

ascender
CATCH THE NEXT



STC ASCENDER's Receive \$7,000 for TMC



Catch The Next extends its heartfelt gratitude to the South Texas College (STC) Foundation for their generous support and for providing invaluable opportunities to the ASCENDER students. On May 23, the STC Foundation presented the STC ASCENDER program with significant funds to help nearly 30 of its students attend the 2024 Transfer Motivational Conference in Austin. The Transfer Motivational Conference is an impactful event designed to introduce community college students to the university experience, encouraging and motivating them to transfer to a four-year university. This conference plays a crucial role in bridging the gap between community college and university education, offering students a glimpse into the academic and social aspects of university life.



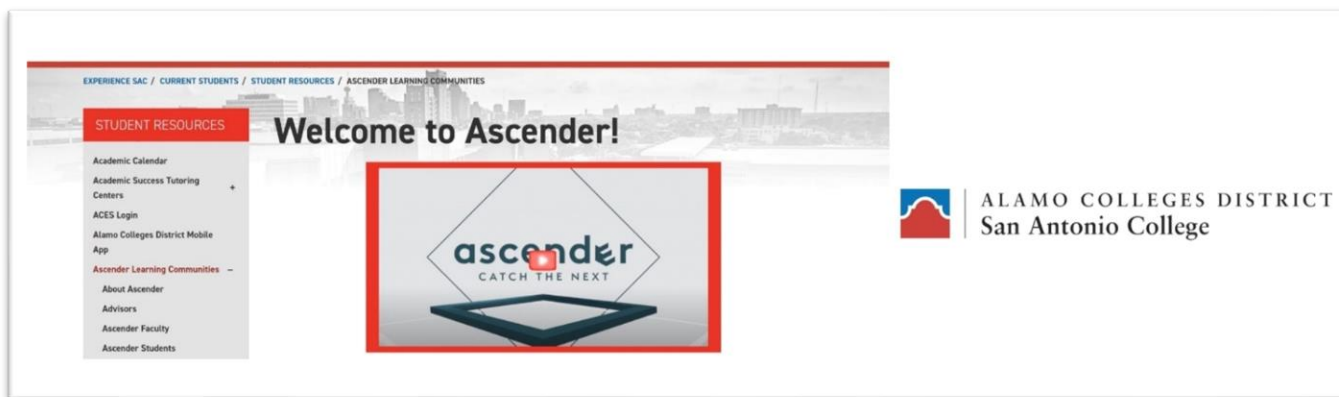
Through workshops, panel discussions, campus tours, and networking opportunities, students gain insights into the expectations and opportunities awaiting them at four-year institutions. By attending this conference,

ASCENDER students will benefit from direct interactions with university faculty, staff, and current students, providing them with valuable information and inspiration to pursue their educational goals. The experience aims to demystify the transfer process, address any concerns or apprehensions students might have, and ultimately empower them to envision and strive for a successful transition to a university setting.

Catch The Next is profoundly grateful to the STC Foundation for their unwavering support and commitment to the ASCENDER program. This funding not only facilitates the students' attendance at the Transfer Motivational Conference but also underscores the foundation's dedication to fostering educational advancement and success among underserved communities. The opportunity to participate in such a transformative event is a testament to the STC Foundation's belief in the potential and promise of ASCENDER students. Through the generosity of the STC Foundation, Catch The Next can continue its mission of supporting underserved students in achieving their educational aspirations.



The foundation's support enables the ASCENDER students to access resources and experiences that are pivotal in shaping their academic journeys and future careers. Catch The Next looks forward to the positive impact this conference will have on the students, helping them build confidence, acquire knowledge, and develop a network of support that will aid them in their pursuit of higher education. In conclusion, Catch The Next thanks the STC Foundation for their significant contribution, which makes it possible for ASCENDER students to attend the 2024 Transfer Motivational Conference. This support is instrumental in helping these students navigate their educational paths and achieve their dreams of obtaining a university degree. The collaboration between Catch The Next and the STC Foundation exemplifies the power of community partnerships in driving educational success and creating opportunities for future generations.



PAC ASCENDER Club Celebrates at PACfest



The Alamo Colleges District Board of Trustees appointed Logan Martinez, a Palo Alto College (PAC) student, as the new student trustee during a special meeting on April 23, 2024. Martinez's term will run from May 1, 2024, to April 30, 2025, for a duration of one year.

In 2014, the Alamo Colleges District became the first community college system in Texas to appoint student trustees. Alamo Colleges District Chancellor Dr. Mike Flores thanked departing student representatives Brandon Aviado and alternative Arali Garcia for their outstanding service and said he looked forward to the new student representatives' excellent contributions.

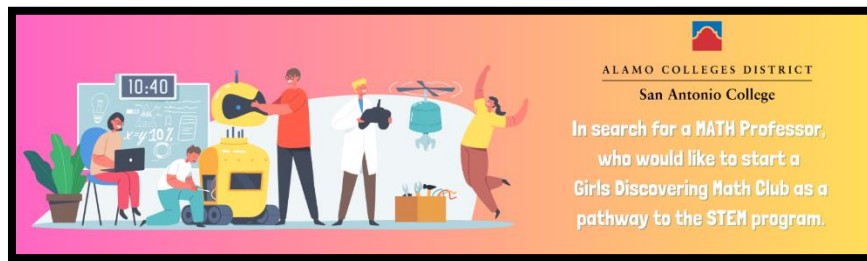
Martinez intends to transfer to Texas A&M University-San Antonio for a bachelor's degree in political science, where she already holds a 4.0 GPA. She also intends to pursue a juris doctorate in constitutional or international law at St. Mary's University.

He is the PAC Presidential Ambassador, President of the Catch the Next-PAC chapter, Vice President of Leadership for Phi Theta Kappa, Vice President for PACMen, and Student Body President, among other leadership positions. He works in the student life department at PAC as well.

Martinez worked on several political campaigns and was a field organizer for the American Federation of Labor and Congress of Industrial Organizations before enrolling in the Alamo Colleges.

[Read Full Article Here](#)

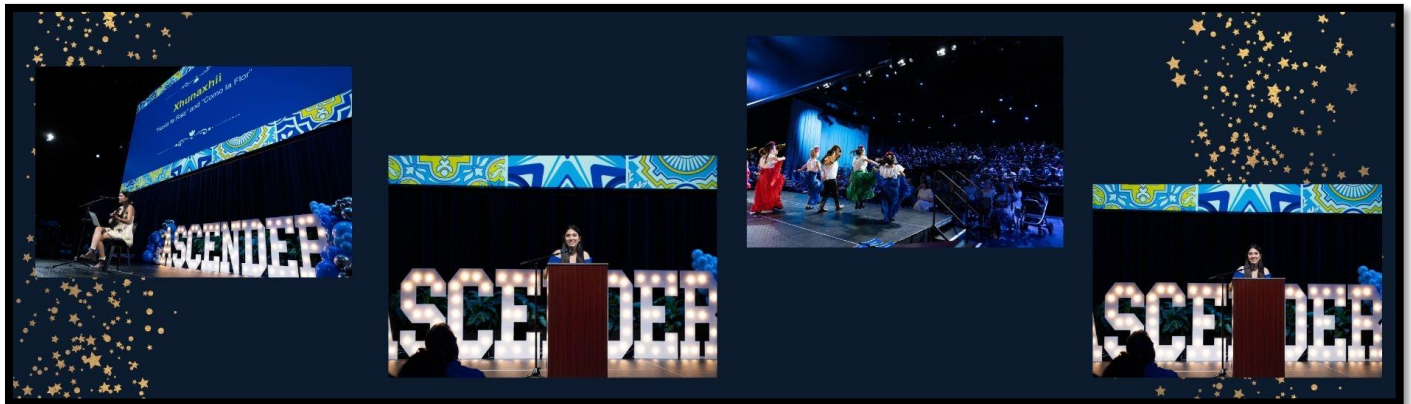
In Search for a Math Professor



Ascender



9th Annual Celebración Ceremony



Submitted by Gustavo Deveze Castellanos, ACC, Ascender Student Employee

On May 2nd, 2024, the ASCENDER Catch the Next program hosted its 9th Annual Celebración Ceremony in Austin PBS's black box at Austin Community College's Highland campus to commemorate the 2023-2024 Ascender student cohort for their successful completion of the program with over 300 attendees.

The evening commenced with an opening speech by Luis Patiño, CEO of PBS, setting the tone for a captivating performance by students from Leander Elementary School showcasing Ballet Folklórico. Following this was a musical performance by Xunaxhii, a graduating senior from Leander High School, whose voice and guitar skills captivated the audience.

9th Annual Celebración Ceremony at ACC



The keynote address by Celia Israel, former Texas Representative, set the stage for the ceremony's highlight where over 70 students received their stole presented by Dr. Manny Gonzalez a member of the board of trustees, and Alejandra Polcik the Manager of ASCENDER, symbolize their dedication and achievements throughout the academic year.

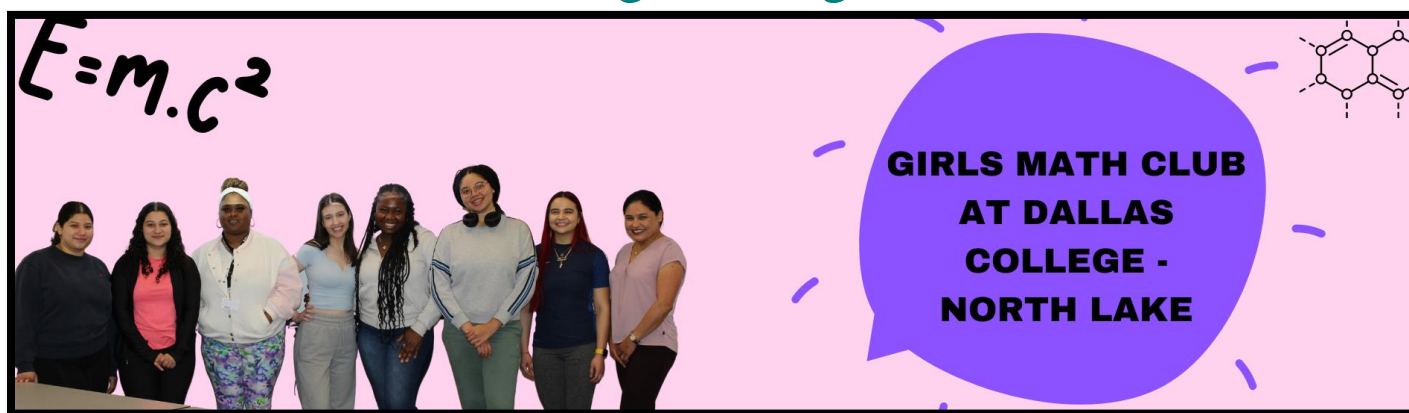
Guiding the ceremony with warmth and laughter was Diana Gorostieta Martinez, the Coordinator of ASCENDER and the master of ceremonies for the night, gave special recognition to outstanding students whose work during the year was mesmerizing, as well as advisors, professors, and mentors whose guidance and support had been invaluable on the student's journey.

To conclude the evening, attendees bonded through authentic Mexican mini taquitos and a live Mariachi performance, adding to the celebration where students, family, and friends enjoyed the night.

As the ASCENDER Catch the Next program continues its mission, events like these serve as a reminder of the transformative impact education can have on individuals and society as a whole. For more information, visit austincc.edu/ascender.



Dallas College – Girls Discovering Math Club 1st Club Meeting Coming Soon

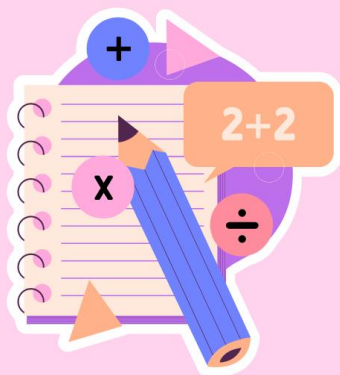


Girls Discovering Math Club Meet & Greet at Dallas College - North Lake Campus
Submitted by Dr. Teresita Ramirez-Rosas, Dallas College - North Lake Mathematics Faculty

The Dallas College - North Lake Campus Girls Discovering Math Club had its first Meet & Greet meeting on April 2, 2024. This is the first Girls Discovering Math Club at Dallas College led by Dr. Teresita Ramirez-Rosas, Mathematics Professor at North Lake College.

The mission of the club is to support and inspire minority women's interest in the STEM fields by promoting STEM Associate degrees, creating a community where students can socialize, share interests, and support each other to meet their education goals.

In the first meeting, there was 10 students, 3 professors, and one staff member from TRIO services at Dallas College who gave a presentation to the students. The club currently has 14 members registered.

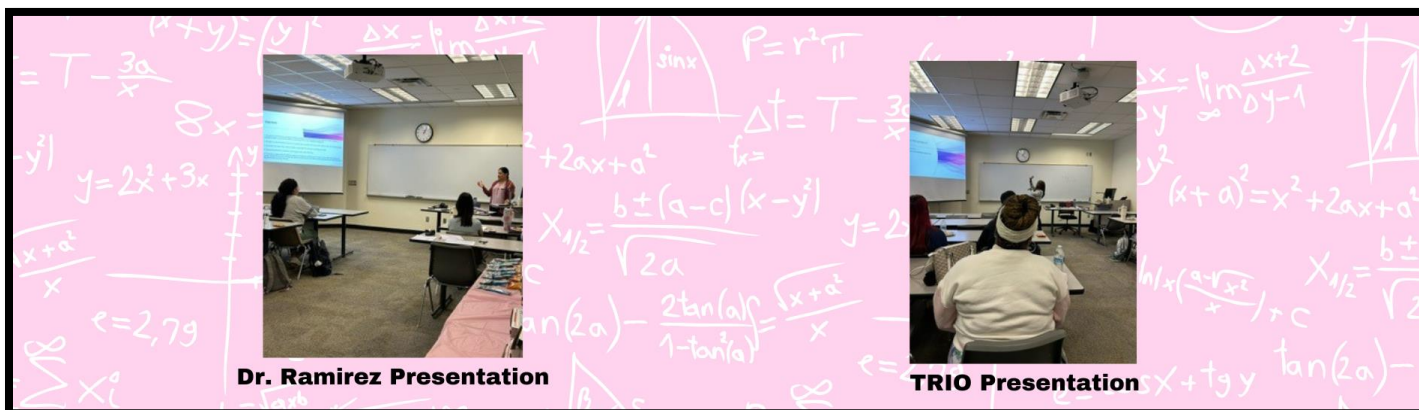


Club Members (10 in Total)

During the first meeting, the club participants got to know each other and shared ideas for the next meeting activities. Students were enthusiastic about being part of the club and being able to get math help from a place where they feel comfortable asking math questions and helping their peers.

The club will be having their second meeting on the last week of April to determine the activities for the next academic year, fill out leadership positions, and have a *Final Exam Preparation Day*.

Girls Discovering Math Club participants had a first meeting full of positivity, engagement, and creating a community centered around mathematics.





CATCH THE NEXT

Thinking About Your 2024 Tax Deductible Gift

Consider giving to Catch the Next so we can continue to fulfill our mission of empowering faculty, staff, and institutions to increase the educational attainment of Latinos and other underserved communities in order to close higher education equity and opportunity gaps.

Send donations to

Catch the Next

18756 Stone Oak Pkwy, Ste. 200

San Antonio, TX 78258

To sign up as a monthly donor,

Call 203-508-3129 or email maria.chavez@catchthenext.org

Visit <https://www.paypal.com/us/fundraiser/charity/1217887>
to make an online donation

Ascender News



On May 1st, the Girls Discovering Math program at South Texas College's STARR County Campus hosted a highly successful Study Date at the Center of Learning Excellence, designed to prepare students for their upcoming finals. The event brought together a dedicated group of young women and men, all eager to tackle their math challenges head-on. The atmosphere was one of focused determination and collaborative learning, as participants engaged in intensive study sessions, supported by knowledgeable tutors and peer mentors. The Center of Learning Excellence, with its array of resources and comfortable study spaces, provided the perfect environment for this academic endeavor. Students worked through complex problems, shared strategies, and offered each other encouragement, transforming the often daunting task of finals preparation into a communal and empowering experience. The Study Date not only reinforced the students' mathematical skills but also fostered a sense of solidarity and confidence among the group, underscoring the program's mission to inspire and support young women in their pursuit of academic excellence.



A sincere congrats goes out to the ASCENDER graduates of South Texas College! This noteworthy accomplishment is a result of their diligence and commitment. They have successfully overcome academic obstacles, seized growth opportunities, and forged enduring relationships within their community during their time in the ASCENDER program. Resilience and a dedication to greatness have characterized their journey; these attributes will surely continue to direct them in their future undertakings. They have accomplished their Associate's Degree and are continue to grow in their future endeavors. The ASCENDER program and the whole

student body at South Texas College is thrilled for them and excited about the good influence they will have on the world. Congratulations, grads!



During the vibrant Celebracion Fiesta in May, CTN first-year member Desiree shared an inspiring account of how the organization has profoundly impacted her life. As she reflected on her journey, Desiree vividly recalled the apprehension she felt at the start of her first semester. Entering an unfamiliar environment without knowing anyone was daunting, and she was unsure how she would navigate this new chapter. However, her experience with CTN quickly dispelled her fears.

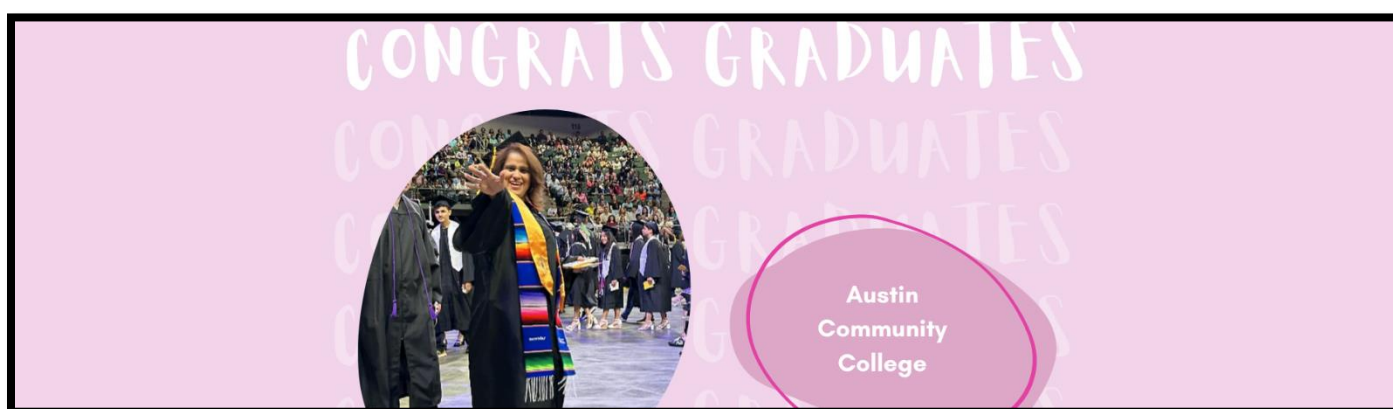


The community welcomed her with open arms, offering support and friendship that made her transition smoother. Desiree emphasized how CTN helped her forge meaningful connections with fellow students, turning acquaintances into friends and providing a network she could rely on. Her testimony highlighted not only the

supportive and welcoming nature of CTN but also its pivotal role in fostering a sense of belonging and camaraderie among its members. The CTN community at PAC, in turn, expressed their heartfelt appreciation for Desiree, acknowledging her as an integral part of their group. They celebrated ASCENDER students along with Desiree's contributions and encouraged everyone to continue striving towards a bright future. This story of personal growth and community support exemplifies the essence of what CTN aims to achieve, making the Celebracion Fiesta in May a memorable and heartwarming event for all involved.

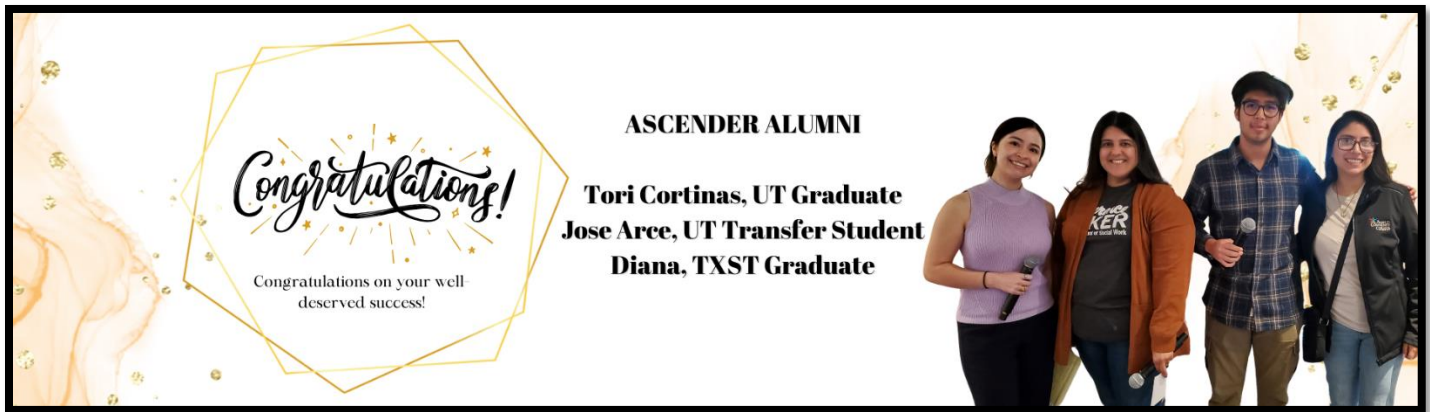


The ASCENDER students at Palo Alto College ended the semester with a heartfelt Appreciation Dinner, an event dedicated to recognizing their hard work, perseverance, and achievements. The dinner, held in the college's beautifully decorated banquet hall, brought together students, faculty, and family members in a warm, celebratory atmosphere. As the evening unfolded, the room was filled with the buzz of conversation and laughter, a testament to the strong sense of community fostered within the ASCENDER program. The event kicked off with opening remarks from the program's coordinators, who highlighted the remarkable progress and accomplishments of the students over the past year. Faculty members, shared inspirational stories and words of encouragement, emphasizing the importance of education and resilience. Students were then treated to a delicious meal, featuring a variety of dishes that catered to diverse tastes, symbolizing the inclusive nature of the ASCENDER community. Throughout the evening, several students received awards and certificates of recognition, each accolade met with enthusiastic applause and cheers from their peers.



Congratulations to the remarkable students from Austin Community College who have graduated from the ASCENDER Program at the H-E-B Center at Cedar Park! This momentous occasion marks the culmination of their hard work, dedication, and perseverance. Throughout their journey in the ASCENDER Program, they have demonstrated an unwavering commitment to academic excellence and personal growth, overcoming challenges and seizing opportunities to expand in their horizons. This month when they wore their caps and gowns, they celebrated not just their academic achievements, but also the strength, resilience, and community spirit that have defined in their experiences. They have set a shining example for their peers and shown what can be achieved through determination and support. As they step into the next chapter of their lives, CTN is confident that they will continue to inspire and make a positive impact in whatever paths they choose to pursue. Congratulations once again, graduates—YOU are the pride of Austin Community College and the ASCENDER Program!

Her unwavering dedication, coupled with her passion for fostering a supportive and inclusive environment, exemplifies the very essence of the ASCENDERS. With each accolade bestowed upon these remarkable individuals, the entire campus community resonated with a sense of admiration and appreciation for their contributions. Indeed, the ASCENDERS at Palo Alto College serve as beacons of inspiration, reminding us all of the transformative power of perseverance, leadership, and camaraderie within the realm of higher education.

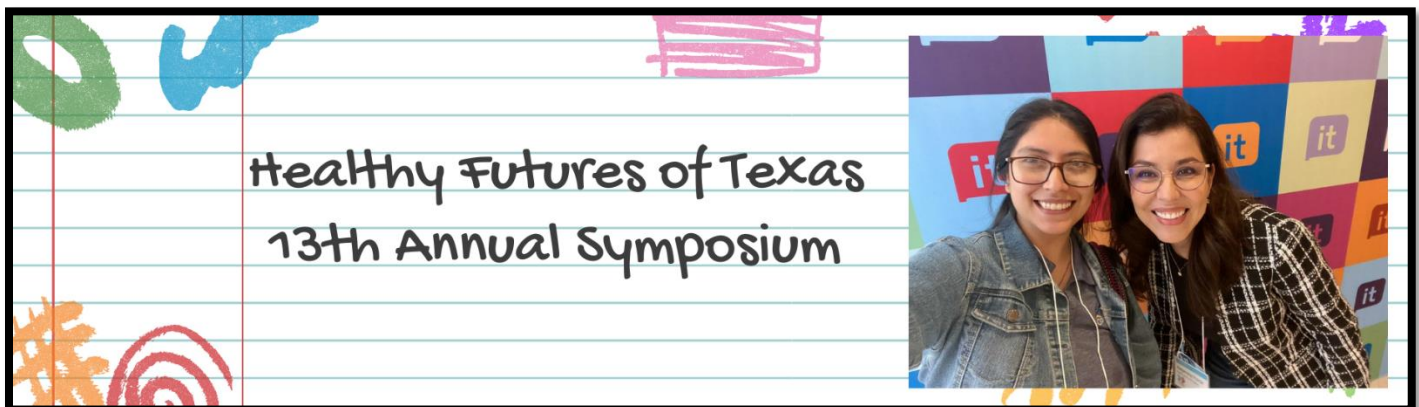


On April 2024, the Pathway's Panel hosted by Austin Community College, had three esteemed ASCENDER alumni, Tori Cortinas, a proud graduate of the University of Texas (UT), Jose Arce, currently excelling as a transfer student at UT, and Diana, who achieved her academic aspirations at Texas State University (TXST), came together to recount their transformative transfer journeys.

These students are still creating an impact; Dr. Ali Esmaeili, Dean at South Texas College shares a few words below:

"Greetings from South Texas College. I was very impressed with these three CTN students from other institutions testifying at the Texas Success Center Texas Pathway Institute. They showcased the great impact that ASCENDER program had on their education journey and their success. It energized us to continue this journey and serve our students. I want to thank Dr. Alaniz and Mr. Morin for their ongoing commitment to the success of ASCENDER program at STC."

-Dr. Ali Esmaeili, Dean for the Division of Math, Science, I.T., & Bachelor Programs Pecan Campus



The ASCENDER program at Austin Community College proudly participated in the @talkaboutit.cc initiative, accepting the invitation to join the Healthy Futures of Texas 13th Annual Symposium. This event, dedicated to deep discussions on Sexual Health and community advocacy, provided an invaluable platform for ASCENDER students to broaden their understanding and engage with pressing social issues. The participants delved into a series of enlightening workshops and panels led by experts in the field, covering a wide range of topics from sexual health education to the importance of consent and advocacy. The symposium also facilitated meaningful interactions with community leaders and activists, allowing students to network and exchange ideas on fostering

a healthier, more informed society. By engaging in these critical conversations, ASCENDER members not only enhanced their knowledge but also strengthened their commitment to community service and advocacy. This experience underscored the importance of addressing sexual health openly and responsibly, empowering the students to become proactive voices in their own communities.

CTN News



Each year on Memorial Day, Catch The Next honors the brave men and women who have made the ultimate sacrifice in the Armed Forces through a series of thoughtful initiatives. By promoting reflection, participating in the National Moment of Remembrance, and fostering a deeper understanding of the day's importance, Catch The Next not only pays tribute to these heroes but also educates and inspires future generations to appreciate the true cost of freedom.



As the Catch The Next (CTN) team, our commitment to the well-being of ASCENDER students, faculty, and staff extends to providing comprehensive support for stress relief, especially during May, Mental Health Awareness Month. We recognize that mental health is a common experience for many and we aim to empower individuals with practical strategies to manage and alleviate mental health exhaustion effectively. The CTN team has included a variety of initiatives and activities tailored to the diverse needs of ASCENDER members.

1. Mindfulness and Meditation Sessions:

- Join guided meditation sessions designed to help you unwind and find inner peace.
- Participate in mindfulness workshops to learn techniques that can be integrated into daily routines.

2. Physical Wellness Programs:

- Take part in virtual yoga and fitness classes to release physical tension and improve overall well-being.
- Engage in outdoor activities and challenges that promote physical health and provide a break from academic and work-related stress.

3. **Counseling and Support Services:**

- Access confidential counseling services for personalized support and guidance.
- Join peer support groups where you can share experiences and learn from others in a safe, supportive environment.

4. **Creative Outlets:**

- Explore art therapy sessions to express emotions and relieve stress through creative activities.
- Participate in writing workshops to use journaling and creative writing as tools for stress relief.

5. **Relaxation Zones:**

- Visit designated relaxation spaces on your campus where you can take a break, read, or simply relax in a peaceful setting.
- Enjoy access to resources such as stress-relief kits, calming music, and comfortable seating.

6. **Time for Fun:**

- Take a break with fun and engaging activities like game nights, movie screenings, and virtual social events.
- Join community-building activities that foster connection and support among ASCENDER members.

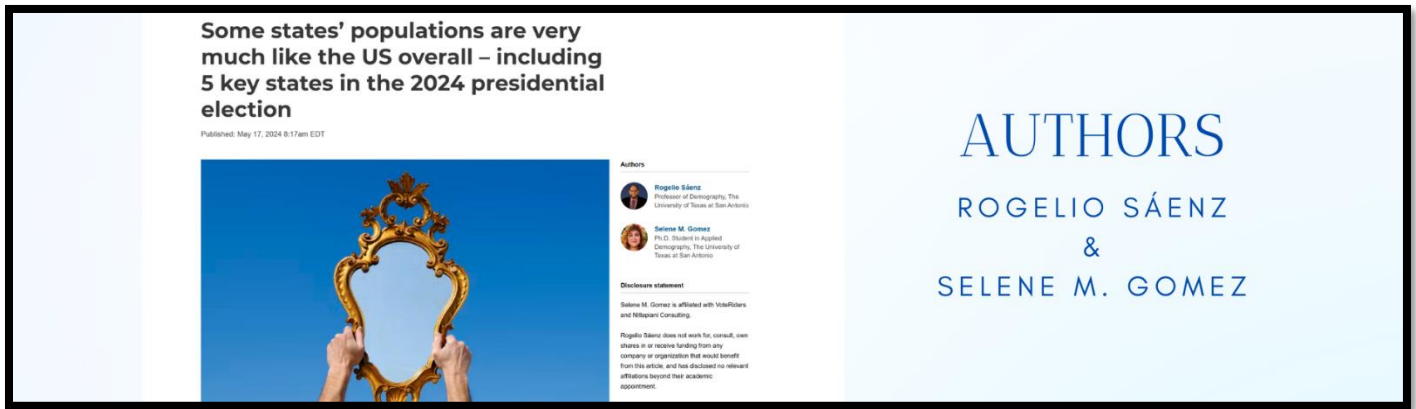
Together, we can create a supportive environment that promotes stress relief and mental health awareness. Let's make this May a month of learning, growing, and supporting one another.

[Additional Resources](#)



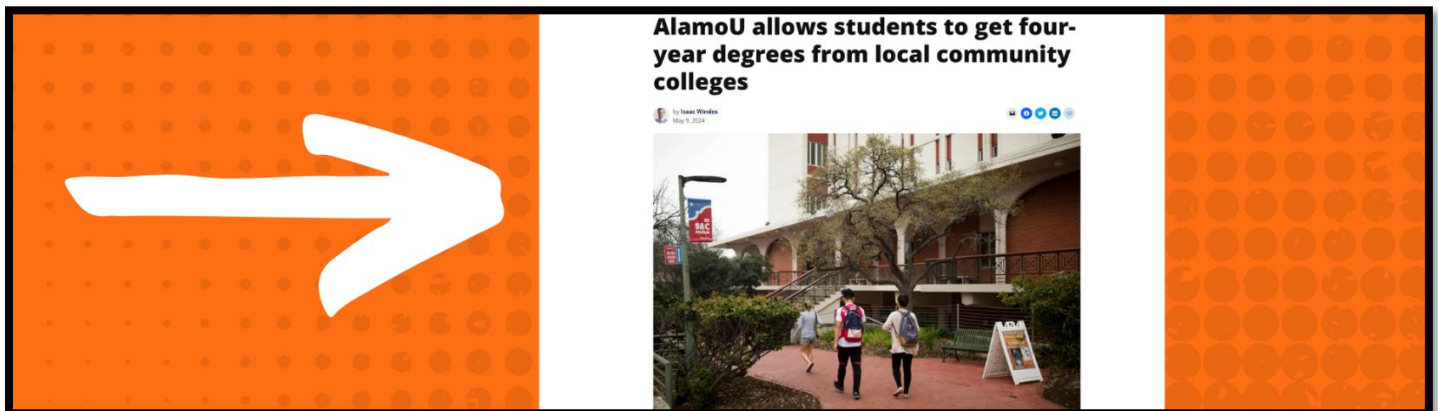
Dr. Edward J. Leach, the esteemed Executive Director of the National Institute for Staff and Organizational Development (NISOD), has announced his intention to retire after an illustrious tenure of 11 years. Dr. Leach's leadership at NISOD has been characterized by his unwavering dedication to advancing educational practices and fostering professional development for educators. In addition to his role at NISOD, Dr. Leach also served as a formal Catch The Next Peer Mentor, exemplifying his commitment to supporting and guiding fellow educators in their professional journeys. Throughout his time at NISOD, Dr. Leach's visionary guidance has been instrumental in steering the organization towards its mission of promoting excellence in teaching, learning, and leadership in higher education. His profound impact is evident in the countless educators whose careers have been enriched through NISOD's programs and initiatives under his leadership. As Dr. Leach embarks on this new chapter in his life, CTN and the broader educational community extend their deepest gratitude for his exemplary service and wish him a fulfilling retirement filled with joy and fulfillment.

[Read Full Article Here](#)



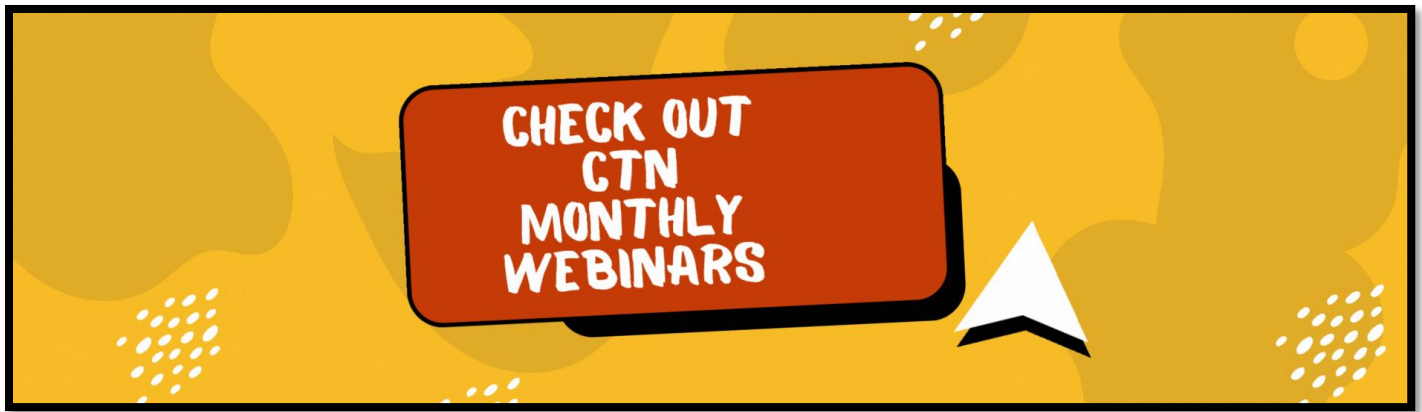
Catch The Next's Board Chair, Rogelio Sáenz, reflects on his recent publication he co-authored with Selene M. Gomez in The Conversation on May 17, 2024. The piece offers a comprehensive analysis comparing states to the U.S. as a whole, examining a range of demographic and socioeconomic indicators to identify both similarities and dissimilarities. Through their research, Sáenz and Gomez provide valuable insights into the nuanced dynamics shaping various regions across the country. Their work underscores the importance of understanding the diverse socio-economic landscapes within the United States, shedding light on disparities and highlighting areas for targeted intervention and policy development. As Board Chair of Catch The Next, Sáenz's commitment to promoting equity and fostering dialogue around issues of social justice is evident in the rigorous analysis presented in the publication. The piece serves as a significant contribution to the ongoing discourse on regional disparities and underscores the organization's dedication to advancing inclusive educational opportunities for all.

[Read Full Article Here](#)



St. Philip's College is currently engaged in the recruitment of students for the inaugural class of the recently approved Bachelor of Applied Technology in Cybersecurity, marking a significant milestone in the expansion of bachelor's degree programs within the Alamo Colleges District. This initiative is part of a broader system-wide effort to broaden educational opportunities. The district officially branded this expansion as "AlamoU" during a ceremony held in May, which saw the attendance of trustees, professors, and students alike. The event served to formalize and celebrate the district's commitment to providing accessible higher education to its community.

[Read Full Article Here](#)



CTN past webinars are all available on CTN's YouTube Channel. There is a playlist of videos for the 2023-2024 Professional Development Webinar speakers.

If you are interested or have suggestions for webinar speakers (or would like to present on a topic), please email Dr. Erin Doran at erin.doran@catchthenext.org. We are booking the speakers from June 2024 through the next academic year.

[Past Webinar Videos](#)

CTN UPCOMING EVENTS

YOU HAVE
THE POWER
TO HELP



No amount is too small to give.

As we kick off the month of May, we're excited to announce the launch of our donation campaign aimed at providing scholarships to ASCENDER students. Your support can make a profound difference in the lives of deserving students, helping them access higher education and pursue their dreams.

Why Support ASCENDER Scholarships?

Transform Lives: Your donation directly impacts students' access to education, enabling them to break barriers and reach their full potential.

Empower Communities: Investing in education strengthens communities, creating a ripple effect of positive change.

Foster Diversity and Inclusion: Ascender is committed to ensuring equal opportunities for all students, regardless of background or circumstance.

How You Can Help:

Donate Today: Your contribution makes a tangible difference in the lives of students. Every dollar counts!

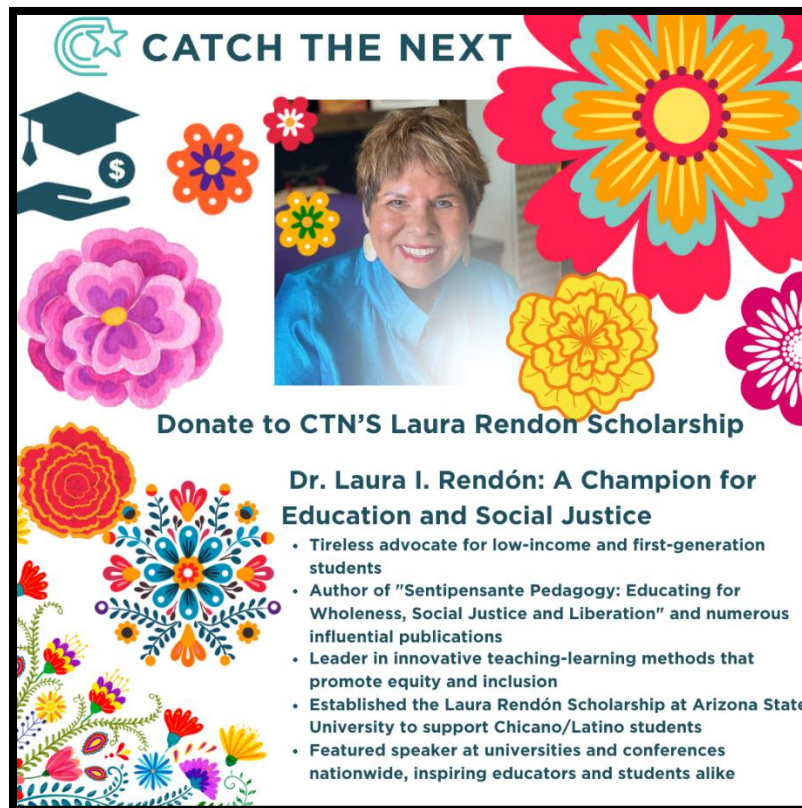
Spread the Word: Share our fundraiser with your network and help us reach more supporters.

Together, we can empower tomorrow's leaders and build a brighter future for all.

[Donate Here Today](#)



We are excited to announce that ASCENDER students and faculty will be joining us for the 10th Annual Transfer Motivational Conference at UT Austin from June 6-8. This event promises to be an enriching experience for all participants. The ASCENDER program, known for its dedication to supporting students through their educational journeys, will be a key addition to our conference. Their participation underscores our shared commitment to fostering a supportive and motivating environment for transfer students. At this year's conference, attendees will have the opportunity to engage in a variety of activities designed to inspire and equip them with the tools needed for a successful transition. Our agenda includes workshops led by experienced educators, motivational speeches from notable alumni, and networking sessions that provide valuable connections and insights. Moreover, the conference will feature panel discussions on topics relevant to transfer students, such as overcoming academic challenges, finding resources on campus, and building a strong academic and social support network. These sessions are designed to address the unique needs and concerns of transfer students, ensuring they feel prepared and confident as they integrate into their new academic environment. We believe the presence of ASCENDER students and faculty will greatly enhance the collaborative and inclusive spirit of the conference. Their experiences and perspectives will contribute to the rich tapestry of stories and strategies shared during the event, fostering a deeper understanding and stronger community among all participants. We look forward to seeing you at UT Austin for this inspiring and transformative event. Together, we will celebrate the achievements of transfer students and empower them to reach new heights in their educational pursuits. See you there!



CTN Laura Rendon Award for Highest Contributor to the Laura Rendon Scholarship

The CTN Laura Rendon Award for Highest Contributor to the Laura Rendon Scholarship aims to recognize and honor individuals who demonstrate exceptional commitment to supporting students in their pursuit of higher education. Named in honor of Dr. Laura Rendon, a distinguished scholar and advocate for educational equity, this award celebrates those who embody her values of inclusion, empowerment, and transformative learning.

Eligibility:

Candidates must have contributed to the Laura Rendon Scholarship fund through the provided PayPal fundraiser link.

Open to individuals of all backgrounds and professions who have made a significant donation towards the scholarship.

Criteria for Selection:

The recipient will be selected based on the total contribution made to the Laura Rendon Scholarship fund.

Contributions will be evaluated based on their impact in supporting underrepresented students in accessing higher education opportunities.

Donate here: <https://www.paypal.com/us/fundraiser/charity/1217887>

[Donate Here Today](https://www.paypal.com/us/fundraiser/charity/1217887)



The team eagerly anticipates receiving your submissions. Gratitude is extended for your unwavering commitment to student success and valuable contributions to the ASCENDER program. We eagerly await the opportunity to review your application and commemorate your accomplishments as the Student, Faculty, or Staff Member of the Month!

[SUBMIT HERE](#)

Student Resources

The following are student professional development opportunities, including scholarships, internships, articles to read and student success opportunities.

If you would like to share an opportunity, please email at stacy.ybarra@catchthenext.org

Thank You,
Stacy Ybarra Evans
Catch The Next

External Student Professional Development Opportunities Student Opportunities

Date	Activity	Activity Description
5/29/2024	Internship	<u>HACU Internship 6/28/2024 - Priority Deadline for Fall 2024</u>
5/29/2024	Scholarship	<u>Community Foundations of Texas Scholarship</u>
5/29/2024	Scholarship	<u>TACVB (Tourism majors scholarships)</u>

Website Offers Best Scholarships for Latino Students

Scholarships are a great way to pay for college without the obligation to repay funds. Maximizing scholarship potential can be especially useful for Latino students, who on average received less in institutional grants than their white counterparts in 2016, according to a [statistical brief](#) from UnidosUS.

There are hundreds of organizations that recognize this financial gap and offer scholarships specifically for Latino college students with the aim of making a college education more accessible and affordable. Here's where you can start your search and apply for a few of the best scholarships for Latino students:

<https://www.bankrate.com/loans/student-loans/scholarships-for-latino-students/>

Resources Available for Students and Families to Complete FAFSA

The White House Hispanic Prosperity Initiative has a [resources webpage](#) to help students and families complete their FAFSA form. The Department's Federal Student Aid (FSA) office is urging students to file the FAFSA form to help defray, and in some cases completely cover, the costs of their postsecondary education. FSA has made it easier than ever for students and families to access resources at [StudentAid.gov](https://studentaid.gov) and via the myStudentAid mobile application using a computer, tablet, or mobile phone.

Organization Offers Resources for Financial Literacy

Annuity.org believes when students learn financial literacy at an early age it helps them to make astute decisions about their personal finances, smart financial behavior leads to financially secure lives. Now, more than ever, is a great time for students to hone in on this skill while they are learning from home. Their site covers things like: Budgeting -Filling out a FAFSA request for college and financially planning for your future and more. Please take a look at our student resource here: www.annuity.org/financial-literacy/stu+dents/

Nonprofit Provides Free Mental Health Support to Children and Teens

[Wonders & Worries](#) is a Texas-based nonprofit that provides free, professional mental health support to children and teens during a parent's serious, physical illness. Parents dealing with a cancer diagnosis, TBI, stroke, heart condition, neurological condition, or other physical illnesses and traumatic injuries often don't know how to talk about their diagnosis and its impact on the family.

Wonders & Worries' free programs ensure children and teens can reach their full potential, despite a parent's serious illness. They do this by leading children through an evidence-based and copyrighted Six-Session Illness Education and Coping Curriculum led by healthcare professionals.

Services are always free and offered in English and Spanish at [5 Texas locations](#) and virtually in the Greater Austin, Greater San Antonio, and Greater Houston areas. They also operate a national [helpline: 844-WE-WONDER \(1-844-939-6633\)](#) available Monday – Thursday 10:00 AM – 4:00 PM, where parents can receive a free consultation, from one of our child life specialists, on how to talk with and support kids impacted by adult illness. Additionally, they have several resources available for [professionals](#) and [parents](#) on their website.

Professional Opportunities

The following professional development opportunities highlight Ascender grant and funding opportunities, conference opportunities, and information for theory, research and practice. I encourage you to forward any information that would provide wonderful opportunities to our team or students by emailing me at stacy.ybarra@catchthenext.org.

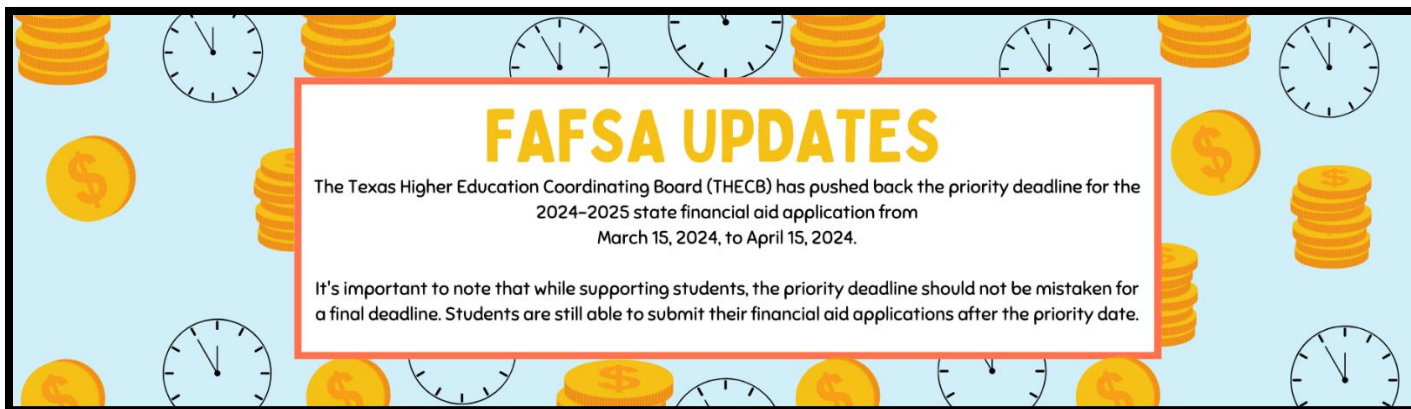
Thank You,
Stacy Ybarra Evans
Catch The Next

External Professional Development Opportunities Staff Opportunities

Date	Activity	Activity Description
5/29/2024	Tools	<u>CCSSE Professional Development Tools for Faculty</u>
5/29/2024	Conference Proposals	Poster Session Submissions OPEN Let Dr. Chavez know if you get accepted <u>Lilly-Austin Proposals</u> <u>(lillyconferences-tx.com)</u>
5/29/2024	FREE AI Faculty Training	<u>Free AI Faculty Development</u>

Helpful Resources

- [FAFSA Resources](#)
- [FSA ID New Details](#)
- [Quick Start Guide for Financial Aid Application Changes](#)
- [Texas OnCourse Monthly Professional Learning Series](#)
- [U.S. Department of Education's Office for Civil Rights Releases New Resources on Students with Disabilities](#)
- Today the U.S. Department of Education released a new resource – [a toolkit for the promotion of voter participation for students.](#)
- Article: [Transfers and Progress](#)
- [Texas Workforce Commission](#)
- [IRS Direct File](#)
- My Texas Future - [Resources to plan career and education](#)
- Texas Direct - [Transfer Degree Pathways](#)
- [ImmSchools Inclusivity Poster](#)
- [NCAN FAFSA Tracker](#)
- [2024-25 FAFSA Issue Alerts](#)
- [Texas Public University Guaranteed Tuition Program Directory](#)
- [Get Schooled's Scholarship Finder](#)
- [Texas OnCourse: TASFA Resource Sheet](#)
- [SchoolHouse Connection 24-25 FAFSA: Helping Homeless and Foster Youth](#)
- [uAspire FSA ID Recovery Guide](#)
- [Colleges with New Enrollment Deadlines Spreadsheet](#)
- [FACT SHEET: The U.S. Department of Education Announces New Tools to Tackle Antisemitism, Islamophobia, and Related Forms of Discrimination and Bias](#)
- Leading Safe, Inclusive, and Nondiscriminatory Learning Environments During the War in the Middle East: Colleges and Universities [Watch now on YouTube](#)
- Seeking Citizenship through a Fellowship Program [Apply Here](#)
- [Scholarships For DACA Recipients & Undocumented Students](#)
- Cambio de Colores 22nd Annual Conference **Conference Dates:** June 5–7, 2024 [Register Here](#)
- 2024 Renew American's Schools Prize Opportunity **Deadline:** June 13, 2024 [Apply Here](#)
- Texas Student Leadership Summit 2024 on August 8 - 9, 2024 at The University of Texas at Austin **Deadline:** July 29, 2024 [Register Here](#)
- Centers of Research Excellence in Science and Technology - Research Infrastructure for Science and Engineering (CREST-RISE) Program **Deadline:** August 2, 2024 [Register Here](#)
- 2025 AAHHE Awards and Books of the Year Awards **Deadline:** September 6, 2024 [Submit Here](#)
- Macy Faculty Scholars Program **Deadline:** September 15, 2024 [Apply Here](#)
- WIDA Annual Conference - **Conference Dates:** October 15-18, 2024 [Register Here](#)
- La Cosecha Dual Language Conference - **Conference Dates:** November 13-16, 2024 [Register Here](#)



FAFSA UPDATES

The Texas Higher Education Coordinating Board (THECB) has pushed back the priority deadline for the 2024–2025 state financial aid application from March 15, 2024, to April 15, 2024.

It's important to note that while supporting students, the priority deadline should not be mistaken for a final deadline. Students are still able to submit their financial aid applications after the priority date.

2024–2025 ONLINE TASFA IS OPEN!



The Texas Higher Education Coordinating Board announces the launch of the 2024-2025 online Texas Application for State Financial Aid (TASFA). The application can be found by visiting the TASFA landing page, housed on the THECB's main website. For questions, contact Financial Aid Services at 888-311-8881.

[TASFA Landing Page](#)



U.S. Department of Education @StudentAid

Learn more about the SAVE Plan & how your federal student loan payment could be as low as \$0 a month: [StudentAid.gov/save](https://studentaid.gov/save)


#SAVEOnStudentDebt

YOUR FEDERAL STUDENT LOAN PAYMENT COULD BE AS LOW AS \$0/MONTH
with the new SAVE repayment plan.




Apply at [StudentAid.gov/save](https://studentaid.gov/save)









SAVE
REPAYMENT PLAN

An official campaign from the U.S. Department of Education and non-profit partners



STUDENT UPDATES

 CATCH THE NEXT  

-  **Attention students!**  **Exciting updates just in!** 
-  **Explore Texas graduate earnings by degree level with the new TxCAN Dashboard!** Get valuable insights into long-term financial outcomes based on different educational pathways and demographics. Check it out now!
-  **Having trouble with the FAFSA form?** Good news! The US Department of Education has fixed issues for individuals without Social Security numbers. Learn more about the updates and get tips for smooth navigation in our latest blog post.
-  **Need help with financial aid?** TxCAN is here for you! We've added more sessions to our Virtual Financial Aid Training Schedule to provide extra support. Register now before spots fill up!
-  **Mark your calendars for upcoming webinars covering college advising, financial aid, and more!** Gain valuable insights to support your college journey.
-  **Don't miss out on scholarship opportunities!** Apply now for programs like the College Prep Scholars Program and the Coca-Cola Southwest Beverages LLC Scholarship. Secure your future today!



HSI Lists: 2022-23

600 HSIs	Hispanic-Serving Institutions
412 eHSIs	Emerging Hispanic-Serving Institutions
252 gHSIs	Hispanic-Serving Institutions with Graduate Programs

The Leader-in-Residence Program



HACU
H I S P A N I C
A S S O C I A T I O N
O F C O L L E G E S &
U N I V E R S I T I E S

Applications are open to undergraduate students from HACU-member institutions across the U.S. and Puerto Rico.

Students selected participate in leadership and career development opportunities.

Engage in outreach activities to help spread the word on your campus about HACU advocacy efforts and student programs available.

Receive a conference sponsorship to attend the ¡Adelante! Leadership Institute, the Student Track component of HACU's 38th Annual Conference to be held Nov. 1-3, 2024 at the Gaylord Rockies Resort and Convention Center in Aurora, Colorado.

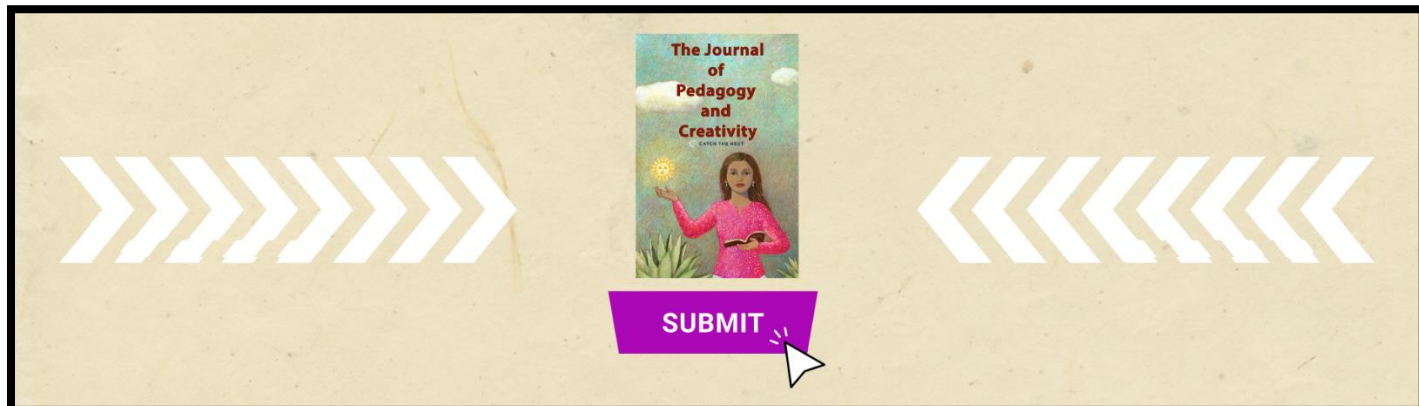
Undergraduate students selected to the Program also receive a sponsorship to attend the HACU ¡Adelante! Leadership Institute. The cost of registration and three conference breakfast and lunches and a Networking Dinner are included. Travel and lodging is also included for non-local students only.



Application Deadline: June 21, 2024, 5:00 PM CT

For eligibility and to apply, visit www.hacu.net/hacu/Leader-in-Residence.asp

Journal of Pedagogy and Creativity



We are eager to share our latest journal with you. Please click the following link to explore the content and gain valuable insights: <https://catchthenext.wpengine.com/journal-of-pedagogy-and-creativity/>. Thank you for your interest.

For the next issue of *The Journal of Ideas and Pedagogy*, we invite submissions from our campus partners who want to share their pedagogical knowledge, lived experiences, and build community. As an organization, Catch the Next has steadfastly believed that our community is a treasure trove of knowledge, innovation, and reflective practice. This journal was created as a space to share best practices, innovative teaching strategies, and ideas for supporting the students we serve. As such, we are interested in pieces that consider the following questions:

- What classroom-level reforms has my college enacted in the last 5 years? How have I responded to them?
-
- What reforms have changed the delivery format of my classes (e.g., combining or condensing course sequences, reducing the number of course offerings, moving content into labs or online modules)?
- What professional development was I provided or did I participate in to adapt to changing policy?
- What has been successful for me in adapting to change? On the flip side, what has not worked?
- Who are my students and how have their needs changed in the last 5 years? How am I responding to those changes?

Pieces that consider other questions are welcome as well.

When possible, we encourage collaborations in the writing process. Faculty members may consult with their Institutional Research and Effectiveness partners to provide anonymized data to provide some deeper context about the effectiveness of a policy. For faculty who are working with a learning community or paired course set-up, we invite both faculty to present their perspectives. We also invite college teams (e.g., departments, college teams involved in implementing the Ascender model, and so forth).

We also welcome doctoral students and scholars who are interested in research on the community college sector and student success initiatives in Texas as they relate to gateway courses (e.g., developmental education,

Freshman Composition, Learning Frameworks, and College Algebra). **Mentoring in the Writing Process is Available!** For first-time authors, writing for publication can be a daunting experience. This experience is meant to be positive and developmental. Please know that this issue's editor, Dr. Erin Doran, is committed to working with you to craft a piece that is of publishable quality.

[Additional Information](#)

Free Learning Modules Available from Texas OnCourse Academy

The Academy has over 30 learning modules on endorsements, graduation plans, career pathways, entrance exams, college applications, military academies, financial aid, and more. All these free modules are available remotely, and you can review them at your own pace. The Academy is also certified to offer continuing professional education (CPE) credit. Counselors and advisers can earn up to 31 CPE credits by completing badges in the Texas OnCourse Academy.

Explore

NSF Offers Funding Opportunities to HSIs

The National Science Foundation is offering funding to HSIs for three projects:

- **Planning or Pilot Projects (PPP) track:** An eligible institution cannot have more than two active PPP awards. A new PPP proposal can be submitted by an institution with two active PPP awards if at least one of the awards has had its final report submitted before the submission deadline for HSI proposals. Institutions with an active HSI Track 1: Building Capacity award under the previous solicitations 18-524 and 19-540 are not eligible to submit PPP proposals or receive a PPP award until the prior HSI award's final report is submitted.
- **Implementation and Evaluation Projects (IEP) track:** An eligible institution cannot have more than two active IEP awards. A new IEP proposal can be submitted by an institution with two active IEP awards if at least one of the awards has had its final report submitted prior to the HSI proposal submission deadline. A collaborative award counts as an HSI IEP award for all institutions. For institutions with a current Track 1: Building Capacity award under the previous solicitations 18-524 and 19-540, each award is considered an IEP award for the purpose of calculating active awards for this track.
- **Institutional Transformation Projects (ITP) track:** One submission per institution is allowed. Previous ITP awardees are not eligible to submit a proposal in the ITP track.

For information go to: <https://beta.nsf.gov/funding/opportunities/improving-undergraduate-stem-education-hispanic-serving-institutions-hsi>



Catch the Next, Inc. was founded in 2009 by John Siceloff who sought to identify and scale-up effective models for closing the opportunity gap for Latino students in the United States. His vision is what brought Catch the Next into being, and what continues to motivate us in the valuable work of empowering underrepresented students, in acknowledging that their stories matter and that they can write their future chapters.

In support of his vision and our mission to empower faculty, staff, and institutions to increase the educational attainment of Latinos and other underserved communities in order to close higher education equity and opportunity gaps, we encourage you to make a commitment of support through a donation.

Donate here: <https://www.paypal.com/us/fundraiser/charity/1217887>

Or mail your donation to

Catch the Next
18756 Stone Oak Pkwy, Ste. 200
San Antonio, TX 78258

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coins Foundation

 Austin Community
FOUNDATION

 Hispanic Impact Fund
AUSTIN COMMUNITY FOUNDATION



ALICE KLEBERG REYNOLDS
FOUNDATION



 Invest in
Others

Catch the Next Colleges



ALAMO COLLEGES DISTRICT
San Antonio College



ALAMO COLLEGES DISTRICT
Palo Alto College



South Texas College, Rio Grande Valley

Mid Valley Campus, Weslaco
Pecan Campus, McAllen
Starr Campus, Rio Grande City

Alamo Colleges, San Antonio

Palo Alto College
San Antonio College

Austin Community College, Austin

Highland Campus
Riverside Campus
Hays Campus
South Campus
Northridge Campus
Round Rock Campus
Eastview Campus

Dallas College

Richland Campus, Richardson
Brookhaven Campus, Farmers Branch
Cedar Valley Campus, Lancaster
El Centro Campus, Downtown Dallas
Eastfield Campus, Mesquite
North Lake Campus, Irving
Mountain View Campus, Oak Cliff

About Our Newsletter

A publication by Catch the Next Inc., for its Ascender Scholars

Submissions are welcomed. Please send all information to:

Dr. Maria Chavez, Editor in Chief: maria.chavez@catchthenext.org

Dr. Cindy Marroquin-Garza Director of Communications and Marketing: cindy.marroquin@catchthenext.org



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“The opinions expressed in this report are those of the authors and do not necessarily reflect the views of the Greater Texas Foundation, or any director, officer or employee thereof.”

Support CTN by donating to our organization, bringing CTN to your campus or joining us for training. For more information, go to <https://www.catchthenext.org/>