

September Newsletter Outline & Report

Submitted by Sandra Lamb

1. Quote

"I believe that fortitude is key. More than anything, be consistent. Go at it. Go at it. Go at it. When you succeed, don't forget the responsibility of making somebody else succeed with you."
-Antonia Novello

2. CTN Celebrates Hispanic Heritage Month



HHM in Tejas 1

As the nation marked the 60th anniversary of Martin Luther King's I Have a Dream Speech delivered on August 28, 1963 and makes preparations to celebrate Hispanic Heritage Month (HHM) which begins September 15, two recent legislative actions will greatly affect diversity, equity and inclusion in higher education. In June, the Supreme Court ruled on the use of race in college admissions, significantly limiting how colleges consider race as a factor in the admissions process; and also in June, Texas Governor Abbot signed Senate Bill 17 which will ban Diversity, Equity and Inclusion (DEI) offices, programs and training at publicly funded universities and largely restrict how the state's public universities can promote equitable access to higher education and cultivate diversity among students, faculty and staff.

CTN proudly continues its mission to close the opportunity gap for every underserved student regardless of ethnicity and to support all students in pursuit of their dreams. CTN's founder John Siceloff's philosophy was that "The struggle for a better world is not just for those who have little and want more; the struggle for a better world is also for those who have gotten a certain amount in life to look around them and think 'We all have to live together.'" As the quote above says, "When you succeed, don't forget the responsibility of making somebody else succeed with you."

Hispanic Heritage Month is an important event to honor our students' dreams, to celebrate the achievements that Hispanic people have made throughout history, and to educate society on the benefit of a diverse and inclusive world.

The theme for 2023 Hispanic Heritage Month is 'Latinos: Driving Prosperity, Power, and Progress in America'. Catch the Next drives prosperity, power and progress by increasing student graduation rates while helping students reduce overall college cost.

**TIP*: The Hispanic Association of Colleges and Universities ([HACU](#)) has a 'how to' and social media kit to aid in helping all of us observe HHM [here](#).*

Please take a look at how our partner colleges are celebrating Hispanic Heritage Month (see below)

3. Partner/College News

Austin Community College (ACC) –

Congratulations to a leadership fellow alumni for obtaining her Ed. D. CTN is please to introduce you to Dr. Rosa Rodriguez-Alvarez.

Dr. Rodriguez-Alvarez is a visionary, a leader who can see the bigger picture and as a first-generation college student understands the value of higher education. She is self-motivated, and passionate, maintaining the highest degree of professionalism and ethics. She genuinely cares for

her students and their educational success. Her philosophy is to empower and equip students with the necessary resources that will give them the greatest opportunity for success in achieving their educational goals.

Dr. Rosa Rodriguez-Alvarez serves as the Dean of Counselor at Austin Community College (ACC) for the South Region District Clinical Counseling Services (DCCS) team. She is a Licensed Professional Counselor - Supervisor (LPC-S) with over 20 years inpatient/outpatient experience as a bilingual Mental Health counselor/supervisor. Rosa leads and provides supervision for clinical counselors providing in-person or telemental health (TMH) counseling services throughout the district.

Dr. Rodriguez-Alvarez leads the programming, implementation, and oversight of the Drug and Alcohol Abuse Prevention Program (DAAPP) for the ACC student population. Since joining ACC in 2002, she has held the roles of counselor/professor, the first Assistant Dean of Student Services at Riverside Campus, and Associate Dean of Student Affairs at South Austin Campus. As the ACC Liaison, Dr. Rosa Rodriguez-Alvarez led the Implementation and launch of Amplify Center, a collaboration between ACC Clinical Services and Dell Medical School's Center for Youth Mental Health programs. Amplify Center was successfully launched this year and is now an integral part of mental health services provided to ACC students. She serves as a member of the Amplify Center Governance Board. She also serves as the mental health member of the Students in Recovery Advisory Board providing strategic advice, expert knowledge, guidance,

and consultation as the subject matter expert from the mental health field.

Dr. Rodriguez-Alvarez successfully implemented the first Puente Program, now Catch The Next (CTN) Ascender Program, at ACC working as the Counselor and Professor of the EDUC 1300 Learning Framework course. ACC has been recognized as a best practice example for the CTN Ascender Program.

Her previous experience includes Manager of the Community Recovery Team at Austin Travis County Integral Care (ATCIC). She planned; developed and supervised community-based education and service programs and hired, trained, and provided administrative supervision and oversight to a staff of 26 Rehabilitation Specialists providing services in an outpatient mental health program setting. She also served our country as an Education Counselor for Central Texas College working abroad at the Army Military Base at Camp Arifjan, Kuwait, 2007-2008 in support of Operation Iraqi Freedom (OIF) / Operation Enduring Freedom (OEF).

Dr. Rodriguez-Alvarez is an Austin Community College alumna with an Associate of Arts degree in Psychology, she graduated from the University of Texas with a Bachelor of Arts degree in Psychology, she earned her Master of Arts degree in Counseling from Texas State University and obtained her Counseling Doctorate Degree from Liberty University graduating with High Distinction



Continued ACC:

"Strengthening a Time-Tested Partnership: Austin Community College and Catch the Next Ascender Program Welcome New Chancellor"

In a significant development that cements our enduring partnership, Austin Community College (ACC) and Catch the Next Ascender Program are pleased to announce the appointment of Russell Lowery-Hart as the lone finalist for ACC's chancellor position. This momentous decision holds great promise for the ongoing collaboration between our organizations and the educational landscape at large.

Dr. Richard M. Rhodes retired earlier this year and CTN enjoyed a great partnership under his leadership; we wish him well on his new retirement adventure.

Russell Lowery-Hart's selection as the finalist for ACC's chancellorship underscores the shared commitment of both institutions to cultivating academic excellence and empowering students. With a remarkable track record of leadership at Amarillo College, Lowery-Hart brings a wealth of experience and a visionary approach to this pivotal role. His appointment is expected to further enhance our joint efforts to provide students with transformative educational experiences.

Over the years, ACC and Catch the Next Ascender Program have consistently worked together to foster leadership, inspire innovation, and champion student success. With this new chapter in ACC's leadership, we anticipate even greater strides in advancing our aligned goals.

Lowery-Hart's proven dedication to student achievement and community engagement resonates deeply with the values upheld by Catch the Next Ascender Program. As we move forward, we eagerly anticipate the positive impact his leadership will have on the education landscape and the students we collectively serve.

This appointment marks a continuation of our strong and enduring partnership, highlighting our joint commitment to elevating educational outcomes and enabling students to excel. Together, Austin Community College and Catch the Next Ascender Program are poised to shape a future where students are equipped with the tools they need to thrive and lead in a rapidly evolving world.

HHM: Here is how ACC is celebrating Hispanic Heritage Month

ACC <https://campaigns.austincc.edu/events/hispanic-heritage-month/>



Austin Community College

ACC Hispanic Heritage Month Events

Thursday, September 14, 2023 - Fiestas Patrias at Austin Community College District;
September 15, 2023 - October 15, 2023 - Roj Rodriguez Displays;
Wednesday, September 20, 2023 - Cafecito con Samuel Echeverria Cruz: Puerto Rico;
Wednesday, September 27, 2023 - Cine at El Centro 2: The Last American Colony; and,
Thursday, October 12, 2023 - Mi Sangre: A Conversation with Roj Rodriguez.

Dallas College (DC)

HHM: Here is how DC is celebrating Hispanic Heritage Month:

<https://www.dallascollege.edu/events/hh/pages/default.aspx>



Juntos Podemos (Together We Can): Building Prosperous and Healthy Communities

Dallas College celebrates Hispanic Heritage Month Sept. 15 to Oct. 15. This year's theme, "Juntos Podemos (Together We Can): Building Prosperous and Healthy Communities," recognizes the challenges and significant achievements of the Hispanic community.

Explore Hispanic heritage, culture and traditions at campus events and celebrations throughout the month.

All Events for Hispanic Heritage Month

SEP16

Cultural Immersion Trip: FC Dallas Soccer Game: Saturday, September 16

6:30 PM - **Offsite**

SEP19

Cultural Celebration (Brookhaven, Cedar Valley, El Centro and North Lake): Tuesday, September 19

11:00 AM - Dallas College Cedar Valley Campus

SEP20

Cultural Celebration (Mountain View and Richland): Wednesday, September 20

11:00 AM - Dallas College Richland Campus

SEP21

Cultural Celebration (Eastfield): Thursday, September 21

11:00 AM - Dallas College Eastfield Campus

SEP22

Being Hispanic and LGBTQ+ (Richland and Online): Friday, September 22

11:30 AM - **Online**

SEP23

West Dallas Center Open House: Saturday, September 23

10:00 AM - Dallas College West Dallas Center

SEP26

Culture Bites: Traditional Hispanic Food Showcase: Tuesday, September 26

11:00 AM - **All Seven Campuses**

OCT16

Creciendo Juntos: Success Strategies for Hispanic Students: Monday, October 16

11:00 AM - **Online**

Palo Alto College (PAC)

Congratulations to Dr. John Hernandez on his retirement from Palo Alto College.

HHM: Here is how PAC is celebrating Hispanic Heritage Month

<https://www.alamo.edu/pac/heritage-month>



Opening Ceremony

Blessing: Madelein Santibanez

Music: Roger Velasquez & The Latin Legendz

Thursday, Sept. 14

11 a.m.–12:30 p.m.

Central Courtyard

Join us as we kick off our Latinx Heritage Month Celebration! Get ready to savor the flavors and celebrate the culture with this fun-filled kick off event.

[RSVP here](#)

Artist and Speaker Bios

Exclusive Ballet Folklórico Performance

Featuring Ballet Folklórico Plateros, Mariachi Juvenil Corazon de Plata, y Tamborazo el Guayabazo

Thursday, Sept. 14

1:30–2:15 p.m.

Performing Arts Center

In honor of Latinx Heritage Month, we invite you to a vibrant and captivating Ballet Folklórico performance, exclusive and FREE for the Alamo Colleges District community.

Direct from Zacatecas, Mexico, these talented groups will take you on a cultural journey through music and dance.

Join us for paletas and elotes after the performance!

[Gallery100 Exhibit: Featuring Juan Ramos](#)

Thursday, Sept. 14 – Thursday, Oct. 12

Gallery Hours: Monday-Thursday from 10 a.m.-3 p.m.

Concho Hall

Join us for a Gallery100 Exhibit featuring Juan Miguel Ramos, a true product of San Antonio's art education. Working primarily in digital prints, Ramos makes socio-political artwork incorporating elements from various graphic and photographic styles. Much of his work focuses on telling the stories of Latinx populations in the San Antonio area and reflecting on their roles within the region.

Artist Bio

Ozuna Library Exhibit

Vaquero: Genesis of the Texas Cowboy

Friday, Sept. 15 – Friday, Oct. 13

Ozuna Library & Learning Center (2nd floor)

The Ozuna Library proudly presents the *Vaquero: Genesis of the Texas Cowboy* exhibit from Humanities Texas. The exhibit features photographs and bilingual narrative text depicting the Mexican vaquero traditions and culture.

[Learn more](#)

Empowering Latinx Voices in STEM: A keynote address by Dr. Paloma Vargas

Tuesday, Sept. 19

11 a.m.–12:15 p.m.

Student Center Annex

Join us for an engaging conversation with Dr. Paloma Vargas about her noteworthy achievements and experiences in the STEM field.

[RSVP here](#)

Speaker Bio

Keynote Speaker: Jesse Borrego

Wednesday, Sept. 20

11 a.m.–12:15 p.m.

Performing Arts Center (auditorium)

Hear from our keynote speaker, Jesse Borrego, actor, singer, and dancer from the original FAME TV series—star of the classic Latino film *Blood In Blood Out*. He's also appeared in *Dexter*, *24*, *Vida*, *Con Air*, *Colombiana*, and *Fear The Walking Dead*.

[RSVP here](#)

Speaker Bios

Panel/Plática: A Collection of Inspiring Mentor Stories

Tuesday, Sept. 26

2-3:15 p.m.

Student Center Annex

Join us as we speak with the author of *Catching Dreams: A Collection of Inspiring Mentor Stories*. This panel will feature one mentor from the book and students from Palo Alto College.

About the book: Where will your dreams and goals take you? This is a collection of inspiring and heartwarming mentor stories. A group of courageous individuals who overcame insurmountable obstacles and dared to dream beyond poverty and setbacks. Proving that with perseverance, and education, anything is possible.

Panelists include:

- Araceli Manriquez
- Diane Lerma

[RSVP here](#)

Speaker Bios

Keynote Speaker: Judie Garcia

Wednesday, Oct. 4

2-3:15 p.m.

Ozuna Legacy Room (room 101)

Judie Garcia is a former Chicago news anchor and reporter for WGN-TV.

[RSVP here](#)

Speaker Bio

Poetry Slam & Open Mic

Thursday, Oct. 5

12-1:30 p.m.

Student Center Annex

If you're a fan of poetry, we've got an event that's just for you! You'll get to share your own work on the mic and read it out loud. The best part? It's open to everyone - students, staff, and faculty alike. Can't wait to see you there!

To sign up, please contact Magdalena Yznaga at myznaga1@alamo.edu. There will be an opportunity to sign up in person.

Indigenous Peoples' Day/Día de la Raza

Panel/Plática: Discussion on Missing and Murdered Relatives Movement

Monday, Oct. 9

11 a.m.–12:15 p.m.

Student Center Annex

Join us for part two of our discussion on the Missing and Murdered Indigenous Women movement (MMIW). However, this year, we will focus on Missing and Murdered Indigenous Relatives (MMIR). This movement calls for the end of violence endured by Native American families. National statistics show Indigenous women and girls are murdered ten times more than all ethnicities. This panel will discuss the MMIR movement and historical and current policies that affect the Native American community.

Panelists:

- Saray Argumedo, Guerrex Sin Fronteras
- Ruthy Ross

Palo Alto College Book Discussion

Crossing Borders, My Journey in Music

Wednesday, Oct. 11

12-1:30 p.m.

Ozuna Library & Learning Center (room 217)

Join us for Palo Alto College's first book club during Latinx Heritage Month 2023. The book discussion will be open to students, faculty, staff, and community. Students can reserve their spot and a book copy online at AlamoEXPERIENCE. Faculty and staff can contact Cynthia Sanchez at csanchez@alamo.edu for more information.

Gallery100 Exhibit: Closing Reception for Juan Ramos

Thursday, Oct. 12

Time: 11:30 a.m.-12:30 p.m.

Concho Hall

Join us for a closing reception of our Gallery100 Exhibit with renowned San Antonio Artist Juan Ramos.

4. CTN in the News & Activities –

- Save the Date – CTN’s fall seminar will take place October 26 – October 27th in Austin Texas at the University of Texas at Austin, College of Education Register [Here](#)
- Fall Webinars - Thursday Webinars will be held on the third Thursday of each month at 3 pm. Register by emailing Erin.Doran@catchthenext.org

Fall Webinar Presenters below:

Dr. Sonya L. Armstrong



Dr. Sonya L. Armstrong is Associate Dean for Student Success for the College of Education and Professor in the Graduate Program in Developmental Education. She earned her doctorate in literacy education with a focus on postsecondary literacy from the University of Cincinnati. Prior to that, she trained in English and earned two M.A. degrees (in literature and editing and publishing). Dr. Armstrong is a practitioner-researcher, and her scholarly endeavors are guided by over twenty years of designing and teaching developmental reading, composition, and learning strategies courses in community colleges and universities. Her research focuses on improving postsecondary literacy and learning pedagogy and practice to more effectively facilitate students’ college literacy transitions, thereby increasing access and potential for success for all within higher education. With colleagues she is currently undertaking an investigation of the literacy practices and expectations in community college career technical education courses. Her teaching interests include literacy theory, integrated reading and writing, disciplinary literacies, curriculum design, college reading assessment. Her research interests include postsecondary literacy expectations, literacy alignment, curriculum and instruction for college reading and learning

Dr. Kevin Christian



Kevin Christian is director of diversity, inclusion and equity at the American Association of Community Colleges. In his role, he is the staff liaison to AACC’s Commission on Diversity, Inclusion and Equity, and reviews national trends that affect diverse student population. In addition, Christian manages AACC’s Minority Male Student Success Database, which highlights community college programs and initiatives that focus on mentoring, recruitment, persistence and completion. Previously, Christian was the Assistant Director for Career Services at the College of Southern Maryland (formerly Charles County Community College) and served as the co-chair for the campus Diverse Student Programs Committee.

In addition, he serves on the Blue Ribbon Panel for the Community College Consortium for Immigrant Education (CCCIE), the National Association for Partnerships in Equity (NAPE), and serves as an advisor to the Community College Equity Assessment Lab (CCEAL). From 2012-2014, he served on the National Advisory Committee for Improving Outcomes for Men of Color in Community Colleges.

Kevin A. Christian received his Bachelor of Arts in Mass Media Arts with a minor in Journalism from Hampton University. He received his certification in addiction counseling from The College of Southern Maryland before receiving his Master of Business Administration with a minor in Human Resources Management from Southeastern University in Washington, D.C.

Angela Guadian Mendez



Angela Guadian-Mendez joined the Alamo Colleges District in 2016 as the Director of Student Completion under the office of the Vice Chancellor of Academic Success. As the Director of Student Completion, she is responsible for coordinating seamless transfer pathways within the South & Central Texas Transfer Compact for 20 public and private universities.

She is passionate about working with students and is dedicated to helping underrepresented students to prepare and succeed in postsecondary education. As a first generation, low-income student, she has spent the past 25 years in post-secondary education building and creating road maps while promoting access and opportunities for all students. Angela holds both a B.A. and M.A. in Sociology from California State University, Bakersfield.

Yvette M. Regalado



Yvette M. Regalado does research and professional endeavors that center on the intersections of cultural and community practices in literacy curriculum and instruction. Her primary focus is on the Integrated Reading and Writing classroom, which she approaches through a theoretical lens of culturally sustaining pedagogy, community cultural wealth, counterstorytelling, and Indigenous Pedagogy.

She is currently pursuing her doctoral degree at Texas State University. Yvette is a dedicated practitioner-scholar-activist passionate about promoting diversity, equity, inclusivity, and accessibility within the postsecondary landscape, with a rich educational background that includes teaching IRW, serving as a reading specialist/dyslexic coordinator, and working as a K-12 generalist teacher. Yvette has cultivated a broad and diverse skill set that informs her work across a variety of settings.

As a literacy leader and expert in her field, she is committed to advancing the understanding and practice of culturally sustaining teaching, with a particular emphasis on the role of community cultural wealth and counterstorytelling in creating more inclusive and effective learning environments.

Jonathan Bell



Jonathan Bell was born and raised in Seminole, TX. He received a B.S. in math from UTPA (now UTRGV) where as a student in the Honors Study program, he wrote his honors thesis on applications of group theory. He received a M.S. in math from UTPA (now UTRGV). He is ABD in commutative algebra from UT-Arlington.

Jonathan taught high school math for three years and has been a math instructor at South Texas College for over ten years. Jonathan is a big sports fan (He was all-state in basketball in high school) and enjoys playing guitar.

Dr. Stella Flores



Dr. Stella M. Flores is Associate Professor of Higher Education and Public Policy at the University of Texas at Austin, where she holds a cross-school appointment in the Departments of Education, Leadership and Policy, and Curriculum and Instruction. She is also Director of Research and Strategy for the Education Research Center at UT-Austin as well as Co-Editor of *AERA Open*.

Her research examines the effects of state and federal policies on college access and completion outcomes for low-income and underrepresented populations, including immigrant and English Learner students. Dr. Flores has published widely on demographic changes in U.S. schools, affirmative action in higher education, and Minority Serving Institutions. In 2003, her coauthored work was cited in the U.S. Supreme Court *Gratz v. Bollinger* decision (dissenting opinion) and in various amicus briefs submitted to the Supreme Court on affirmative action. Her research has been funded by the National Science Foundation, the Bill & Melinda Gates Foundation, the National Academy of Education, the Spencer Foundation, and the Educational Testing Service.

She holds an EdD in administration, planning, and social policy from Harvard University, an EdM from Harvard University, an MPAff from The University of Texas at Austin, and a BA from Rice University. In addition to her academic appointments, she also previously served as Associate Dean for Faculty Development and Diversity

from 2018-2020 at New York University.

In 2019, Dr. Flores was awarded the Harvard Graduate School of Education Alumni Council Award for Outstanding Contribution to Education. In 2017 she was named One of the Top 25 Women in Higher Education and Beyond by *Diverse Issues Magazine* and has also been recognized as one of the top 200 scholars in Education Week's RHSU Edu-Scholar Public Influence Rankings from 2015-2021 as well as a National Academy of Education/Spencer Postdoctoral Fellow in 2010. She recently served as a member of the Committee on Developing Indicators of Educational Equity from The National Academies of Sciences, Engineering and Medicine, Division of Behavioral and

Social Sciences and Education, a board member of The Institute for Higher Education Policy and the American Association for Hispanics in Higher Education, and an elected at-large member of the American Educational Research Association (AERA). Previous to academic life, Dr. Flores served as an evaluator for the U.S. General Accountability Office and a program specialist for the U.S. Department of Commerce's Economic Development Administration.

Dr. Laura Rendon



Dr. Laura I. Rendón earned a Ph.D. in higher education administration from the University of Michigan, Ann Arbor. She holds a M.A. in counseling and guidance and psychology from Texas A&M University-Kingsville. She earned a B.A. in English and journalism from the University of Houston and holds an associate of arts degree from San Antonio College. Rendón also attended Laredo Community College. Rendón is Professor of Higher Education in the College of Education and Human Development at the University of Texas San Antonio. She is also Co-Director of the Center for Research and Policy in Education. From 2005-2009, Rendón served as Professor and Chair in the Department of Educational Leadership and Policy

Studies at Iowa State University, College of Human Sciences. As a research specialist on college preparation, persistence, and graduation of low-income, first-generation students, Rendón is also recognized as a thought leader in the field of contemplative education. She has been a keynote speaker at conferences such as GEAR UP, National Conference on Race and Ethnicity, National College News 11 Association of College Admissions Counselors, International Conference on the First-Year College Experience, and International Conference on Research on Service Learning, among others. A native of Laredo, Texas, Rendón's passion is assisting students who, like her, grew up in poverty with hopes and dreams but not knowing how to realize them. Rendón is credited with developing the theory of validation, which colleges and researchers have employed as a framework for working with and affirming low-income students. Rendón is an active scholar whose research has been published in key education research journals. She is also the author of *Sentipensante (Sensing/Thinking) Pedagogy: Educating for Wholeness, Social Justice and Liberation*. In 2013, the Texas Diversity Council recognized her Among the Most Powerful and Influential Women in Texas. Rendón has been the recipient of grants focused on student access and success from organizations such as TG, The Lumina Foundation, and the Ford Foundation. She is one of the founders and former Board Chair of the National Council for Community and Education Partnerships (Washington, DC), focused on providing access to college for low-income students. She has also served on the Board of Trustees for Naropa University in Boulder, Colorado. Further, Rendón has designed and coordinated the yearly Latino/a Student Success Institute for the American Association of Hispanics in Higher Education.

Vidal Almanza



Vidal Almanza migrated to the United States from Mexico when he was 8 years old. He was the first in his family to graduate college. He attended Southwest State University (Texas State). Vidal is a Master Advisor with Austin Community College. His experience with ACC spans 26 years in various positions. His main goals is to provide excellent academic advising and to help students have a successful transition to college life after high school. Vidal likes to spend time with his wife and two young children and watch cartoons on Saturday morning the old fashion way on TV and not on YouTube and when he is not doing that, you can find him watching America’s team the Dallas Cowboys or grilling.

Mario Morin

Mario J. Morin earned a Bachelor of Science degree in Mathematics from the University of Texas – Pan American (UTPA) in 2000 and earned his Master of Science degree in Mathematical Science from UTPA in 2003. He joined the South Texas College Mathematics Department in 2003 as a fulltime faculty member and has since served in various roles at the college including: full-time Mathematics faculty, managing Director of a U.S. Department of Education College Cost Reduction and Access Act (CCRAA) grant (2008-2011), Academic Grants and Projects Officer (2011-2013), Coordinator of the University Relations, Transfer and Articulation Center (2013-2015) and currently as Program Chair of the Department of Mathematics. Mr. Morin currently serves on the 17 Executive Board of the Rio Grande Valley Council of Teachers of Mathematics (RGVCTM) as well as on the Executive Board as the Immediate Past President of the Texas Mathematical Association of Two-Year Colleges (TexMATYC). He also serves as CTN’s Professional Development Math Coordinator.

5. Professional Development: Students | Staff | Faculty

| <i>Student Opportunities</i> | | |
|-------------------------------------|-------------------------------------|--|
| Date | Activity | Activity Description |
| September | Climate Bootcamp | The TEX-E Bootcamp for Climatetech Entrepreneurship is helping to build tomorrow’s climatetech entrepreneurs with an engaging learning opportunity for students, faculty, and staff from Texas universities—at Greentown Houston Sept. 22-24! https://ow.ly/eJpQ50PBRTs |
| September | Texas Conference on Student Success | Did you know that the Texas Conference on Student Success is the first statewide conference on student success in higher education? This is an opportunity for professionals to share and experience diverse perspectives. Register now: https://txstudentsuccess.tamu.edu/attend/ |
| September | Free Upskill Training | <u>Learn Google Analytics</u> Learn how Google Analytics collects and processes data, how to set up your account, and how dimensions and metrics power your reports. |

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| September | Free Upskill Training | Learn Salesforce Learn In-Demand Skills - Get hands-on and learn the Salesforce, digital, and soft skills you need to succeed from |

6. Mentorship Activities highlight all mentor-type activities)

- New textbook – We look forward to our Scholar Mentor and Board Member Elena Foulis’s new OER textbook ‘Espanol en Los Estados Unidos’
- New Award – Congratulations to our Author Mentor Sergio Troncoso for his recent Bronze Medal for Anthologies from the Independent Publisher Book Awards 2023 for his work on ‘Nepantla Familias’
- Congratulations to Scholar Mentor Dr. Pedro Reyes who was selected as the new department chair for UT Austin, Department of Educational Leadership and Policy and is the author for CTN’s longitudinal study and policy brief,
Link for your Report: <https://liberalarts.utexas.edu/prc/faculty/preyes>



7. What we’re checking out:

- [88th Texas Legislature | Can a 2nd session address Critical Issues?](#)
- [Federal Benefits | College students and SNAP](#)
- [College & Investment | Higher Education and Public Opinion](#)

8. What we’re reading:

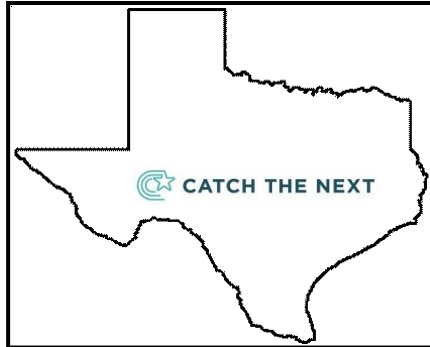
- ‘Broken – How our Social Systems are Failing us and How We Can Fix Them’ by Dr. Paul J. LeBlanc
-

9. About Our Newsletter

A publication by Catch the Next Inc., for its Ascender Scholars

10. Submit Articles

Submissions are welcomed. Please send all information to: Sandra Lamb at Sandra.gonzalezlamb@catchthenext.org.



“The opinions expressed in this report are those of the authors and do not necessarily reflect the views of the Greater Texas Foundation, or any director, officer or employee thereof.”

Support CTN by donating to our organization, bringing CTN to your campus or joining us for training. For more information, go to <https://www.catchthenext.org/>



Catch the Next, Inc. was founded in 2009 by John Sicheloff who sought to identify and scale-up effective models for closing the opportunity gap for Latino students in the United States. His vision is what brought Catch the Next into being, and what continues to motivate us in the valuable work of empowering underrepresented students, in acknowledging that their stories matter and that they can write their future chapters.

In support of his vision and our mission to empower faculty, staff, and institutions to increase the educational attainment of Latinos and other underserved communities in order to close higher education equity and opportunity gaps, we encourage you to make a commitment of support through a donation.

Donate here: <https://www.paypal.com/us/fundraiser/charity/1217887>

Or mail your donation to

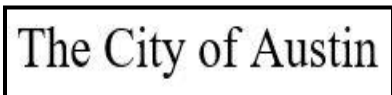
Catch the Next
18756 Stone Oak Pkwy, Ste. 200
San Antonio, TX 78258

11. Partners

Catch the Next Program Partners; Current and Former Sponsors



THE
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FOUNDATION



Austin



Catch the Next Colleges





South Texas College

Mid Valley Campus, Weslaco

Pecan Campus, McAllen

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Alamo Colleges, San Antonio

Palo Alto College

San Antonio College

Austin Community College, Austin

Highland Campus

Riverside Campus

Hays Campus

South Campus

Northridge Campus

Round Rock Campus

Eastview Campus

Dallas College

Richland Campus, Richardson

Brookhaven Campus, Farmers Branch

Cedar Valley Campus, Lancaster

El Centro Campus, Downtown Dallas

Eastfield Campus, Mesquite

North Lake Campus, Irving

Mountain View Campus, Oak Cliff

12. Donate

Support CTN by donating to our organization, bringing CTN to your campus or joining us for training. For more information, go to <https://www.catchthenext.org/>