

SOCIAL SCIENCES & PUBLIC SERVICE

GUIDED PATHWAY: HISTORY

For more information, visit www.dcccd.edu/history and your academic advisor at your college.

The study of history involves analysis and interpretation of the past, examining past events and circumstances from the perspective of the present. The guided pathway in History combines history courses with core courses to complete the associate degree. An Associate of Arts degree in this pathway prepares you to transfer to a university to earn a bachelor's degree that opens the door to careers such as an historian, archivist, attorney, teacher, reporter, and many others.

This is an example course sequence for students interested in History. It does not represent a contract, nor does it guarantee course availability. Following this pathway will help you earn an AA degreeⁱⁱ, which will increase your chances of transfer to bachelor's-level programs. Courses that complete the Degree (D) are noted below. For official degree requirements, [click here](#).

Visit www.dcccd.edu/TransferServices to view the Top 15 colleges and universities students at the colleges of DCCCD transfer to. Visit with your academic advisor to choose courses that will help you to transfer to a specific university.



COLLEGE READINESS REQUIREMENTS

Enrolling in one or more courses may be necessary if assessment activities and previous academic experiences indicate a need for additional knowledge and skills:

READING & WRITING PLACEMENT	MATH PLACEMENT	ENGLISH LANGUAGE PROFICIENCY
TSI READING MET: <input type="checkbox"/> YES <input type="checkbox"/> NO TSI WRITING MET: <input type="checkbox"/> YES <input type="checkbox"/> NO	TSI MATH MET: <input type="checkbox"/> YES <input type="checkbox"/> NO	ENGLISH PROFICIENCY: <input type="checkbox"/> YES <input type="checkbox"/> NO
<i>IF TSI OR ENGLISH LANGUAGE PROFICIENCY NOT MET, INSERT COURSE(S) NEEDED</i>		
<input type="checkbox"/> DREA / DWRI / DIRW (CIRCLE ONE) _____	<input type="checkbox"/> DMAT _____ <input type="checkbox"/> OTHER: _____	<input type="checkbox"/> ESOL _____ <input type="checkbox"/> OTHER: _____
<i>Exemptions/waivers may exist. Speak with an academic advisor regarding placement in college readiness courses and your ability to enroll in core academic coursework.</i>		

SEMESTER-BY-SEMESTER MAP FOR FULL-TIME STUDENTSⁱⁱⁱ
ALL MAPS CAN BE MODIFIED TO FIT THE NEEDS OF PART-TIME STUDENTS

D	SEMESTER 1	ACTION ITEMS
♦	ENGL 1301 – Composition I ^{iv} (core course)	<input type="checkbox"/> Meet with your advisor to confirm your academic and career goals by the end of the semester. <input type="checkbox"/> Meet with a career advisor/coach to research your career options with a History degree. <input type="checkbox"/> At the end of the semester, begin researching colleges and universities where you would want to major in History.
♦	HIST 1301 – United States History I (core course)	
♦	MATH 1332 – Contemporary Mathematics (Quantitative Reasoning) ^{iv} OR MATH 1342 – Elementary Statistical Methods ^{iv} (both core courses)	
♦	EDUC 1300 – Learning Framework ^{vi}	
♦	Foreign Language 1411 ^{vii} (core course)	
TOTAL SEMESTER CREDIT HOURS: 16		

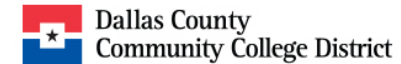
D	SEMESTER 2	ACTION ITEMS
♦	ENGL 1302 – Composition II (core course)	<input type="checkbox"/> Meet with your advisor to confirm or update your academic/career pathway and program of study. <input type="checkbox"/> Ask about transfer advising to discuss options to pursue the bachelor's degree. <ul style="list-style-type: none"> ○ Course requirements vary, so be sure to research the different course needs at the universities to which you want to transfer.
♦	HIST 1302 – United States History II ^v (core course)	
♦	Choose One: ARTS 1301 – Art Appreciation ^v (core course) DRAM 1310 – Introduction to Theater ^v (core course) MUSI 1306 – Music Appreciation ^v (core course)	
♦	Foreign Language 1412 ^{vii}	
♦	Choose One: ANTH 2351 – Cultural Anthropology ^v (core course) COMM 1307 – Introduction to Mass Communication ^v (core course) ECON 2301 – Principles of Macroeconomics ^v (core course) PSYC 2301 – General Psychology ^v (core course) SOCI 1301 – Introduction to Sociology ^v (core course)	
TOTAL SEMESTER CREDIT HOURS: 16		

D	SEMESTER 3	ACTION ITEMS
♦	GOVT 2305 – Federal Government (core course)	<input type="checkbox"/> Begin applying to your top choice universities. <input type="checkbox"/> Begin applying for Financial Aid and Scholarships <ul style="list-style-type: none"> ○ You can start the FAFSA in October for the next academic year (i.e., in October 2020, you can complete the FAFSA for if you plan to register for classes at a college or university Fall 2021). <input type="checkbox"/> Check with your advisor for important deadlines and dates.
♦	CORE SCIENCE ELECTIVE ^{vii} (core course)	
♦	HIST 2321 – World Civilizations I ^{vii} OR HIST 2311 – Western Civilization I ^{vii}	
♦	Foreign Language 2311 ^{vii}	
TOTAL SEMESTER CREDIT HOURS: 13		

D	SEMESTER 4	ACTION ITEMS
♦	GOVT 2306 – Texas Government (core course)	<input type="checkbox"/> After reviewing your final program of study, apply for graduation. <ul style="list-style-type: none"> ○ Meet with your advisor to apply for the Associate of Arts degree ○ Sign up for commencement. <input type="checkbox"/> Request final transcripts to be sent to the university to where you will transfer. <input type="checkbox"/> Join the Alumni Network!
♦	CORE SCIENCE ELECTIVE ^{vii} (core course)	
♦	Foreign Language 2312 ^{vii}	
♦	Choose One: ENGL 2326 – American Literature ^v (core course) ENGL 2331 – World Literature ^v (core course) PHIL 1301 – Introduction to Philosophy ^v (core course)	
♦	HIST 2322 – World Civilizations II ^{vii} OR HIST 2312 – Western Civilization II ^{vii}	
TOTAL SEMESTER CREDIT HOURS: 16		

AA DEGREE MINIMUM: 60 SEMESTER CREDIT HOURS | PATHWAY TOTAL: 61 SEMESTER CREDIT HOURS

ⁱ Degree plans may change in later catalogs. You may use this pathway if you entered one of the seven colleges on or before this date.
ⁱⁱ Students must earn at least 25% of the credit hours (15 hours) required for graduation through instruction by one of the DCCCD colleges awarding the degree.
ⁱⁱⁱ This is not an official degree plan. For official degree requirements, [click here](#).
^{iv} You must earn a grade of "C" or better in English 1301 and the selected college-level mathematics course and receive a GPA of at least 2.00 on all college-level course work.
^v There are several options to fulfill this requirement. See your academic advisor for a specific list.
^{vi} All college students with fewer than 12 semester credit hours of successful college credit (grade of "C" or above) must take a student success course in the first semester.
^{vii} Elective courses should be selected according to the intended university to which you will transfer. See your academic advisor for assistance with course selection.



**Dallas County
Community College District**

THIS PATHWAY WAS LAST UPDATED APRIL 11, 2019



Your College Career



Take new corequisite classes

Interested in this Career Field?	Specifically, these areas?	Take these classes	AND	Corequisite
Arts & Humanities	Liberal Arts/ Fine Arts/Humanities	Math 1332 Contemporary Math	+	Math 0332 Support for Contemporary Mathematics
Public Service	Social Sciences/Social Services & Nursing and Health Professions	Math 1342 Elementary Statistical Methods	+	Math 0342 Support for Elementary Statistical Methods
Business & Industry	Business & Accounting	Math 1324 Mathematics for Business	+	Math 0324 Support for Mathematics for Business and Social Sciences
Teaching & Education		Math 1314 College Algebra Math 1350 Fundamentals of Math I	+	Math 0314 Support for College Algebra
Science Technology Engineering and Math STEM		Math 1314 College Algebra Math 2312 Pre-Calculus (if needed) Math 2413 Calculus I (if needed)	+	Math 0314 Support for College Algebra

- Use holistic advising with students having **TSI reading scores of 344-345.**
- See required TSI writing scores for each course on the back of this sheet.

- ✓ Score 1 point for Yes and 0 points for No in each category. **No partial points allowed.**
- ✓ For the “Needs More Discussion” column, **contact a DCA to meet with the student** for further evaluation.
- ✓ **A total score of at least 3 is required** for placement in recommended courses.
- ✓ See the back of this sheet for course options.

Category	Yes = 1 pt. No = 0 pts	Yes	Needs More Discussion	No
High School and Developmental English History		As and Bs in high school or developmental English courses.	Cs in high school or developmental English courses, or As or Bs earned more than two years ago.	Ds/Fs in high school or developmental English courses.
Computer Use and Planning		Likes to read and write. Reads on a daily basis. Comfortable typing on a keyboard. Has a computer and internet access at home. Plans to use learning lab or attend office hours when help is needed. Organized and feels confident about time management.	Reads and writes very little voluntarily. Can type slowly. No internet access at home. Accesses internet on cell phone. Noncommittal about use of learning lab or office hours when help is needed. Willing to look seriously at time management.	Avoids reading and writing if possible. Uses the hunt and peck method for typing. No internet access at home. Not much interest in the internet. Resistant to seeking help. No particular time management skills.
Commitment and Motivation		Work 0-20 hours weekly. Adequate dependent care. Committed to attending EVERY class. Understands the time commitments of the course (see next page).	Works 21-30 hours weekly. Overcommitted for amount of dependent care. Might miss class due to busy schedule rather than strict emergency or illness.	Works 31+ hours weekly. Already planning to miss 1 or 2 classes. Cannot adhere to time commitments of course (see next page).
Support and Lack of Barriers		Has reliable transportation. Employer, family, friends ALL support school efforts. Living environment conducive to success in school.	Reliant on others for transportation. Employer, family, and/or friends not necessarily supportive.	Unsure about transportation. Employer, family, friends NOT supportive. Living environment unstable.
TOTAL SCORE		<i>A total score of at least 3 is required for placement in recommended courses.</i>		

Course Placement Guidelines

EXIT-LEVEL COURSE	Writing Score	Weekly Time Commitment	Focus of Course
INRW 0430	340 or above Essay 3 or above	6-10 hours per week outside of class time	Provides a rigorous exit course for both reading and writing improvement without the pressure of attempting a required credit course.

COREQUISITE COURSE OPTIONS	Writing Score	Weekly Time Commitment	Focus of Course
INRW 0230 & ENGL 1301	347 or above Essay 3 or above	8-12 hours per week outside of class time	The focus is on writing instruction. Critical reading is required but may not include textbooks or study strategies.
INRW 0340 & HIST 1301 or SOCI 1301	340 or above Essay 4 or above	8-12 hours per week outside of class time	The focus is on reading instruction. Critical writing is required but may not include a formal essay or research paper.
INRW 0230 & EDUC 1300	347 or above Essay 3 or above	6-10 hours per week outside of class time	The focus is on both reading and writing instruction. Assignments will be geared towards EDUC.
INRW 0340 & EDUC 1300	340 or above Essay 4 or above	6-10 hours per week outside of class time	The focus is on reading more than writing instruction. Assignments will be geared towards EDUC.

TSI ASSESSMENT TEST PLACEMENT CHART FOR READING/WRITING/INRW—Effective Fall 19

- **Non-native speakers of English who have not passed TSI must either complete ESOL testing or be referred to an ESOL faculty advisor prior to placement.**
- **If student scores in different levels for reading and writing, placement should be based on the lowest score.**
- * **Holistic Advising Required**

READING SCORES	WRITING SCORES		COURSE PLACEMENT OPTIONS	NOTES
	OBJECTIVE	ESSAY		
310-343	310-339	4 or below	INRW 0420 with 1 hr. lab	Not an exit course. Intermediate course for students needing reading and writing at the lower level.
344 or above [or C or better in INRW 0420]	340 or above [or C or better in INRW 0420]	3 or above	INRW 0430 with 1 hr. lab	EXIT course for both reading and writing
* 345-346 With Holistic Advising	346 or above [or C or better in INRW 0420]	3 or above	INRW 0340 + co-requisite college credit course: HIST 1301 or 1302 or SOCI 1301 or SPCH 1315 or ENGL 1301 or HUMA 1301 or 1302 or GOVT 2305	EXIT course for both reading and writing Students must be enrolled in both courses
347 or above [or C or better in INRW 0420]				
347 or above [or C or better in INRW 0420]	* 344-345 With Holistic Advising 346 or above [or C or better in INRW 0420]	3 or above	INRW 0230 + co-requisite college credit course: ENGL 1301	EXIT course for both reading and writing Students must be enrolled in both courses

Students with **Writing Objective 340+ and Essay 4**; or with **Essay 5**, and **Reading Objective 351+** are **TSI complete**.