

Part 1: Qualitative Research & Assessment - Designing and Implementing Qualitative Research
2018-2019 Catch the Next Teaching and Learning for Student Success Monthly Webinar Series
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Qualitative Research Bibliography*
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Texts

Bogdan, R., & Knopp Biklen, S. K. (2007). *Qualitative research for education: an introduction to theories and methods* (5th ed.). Boston, Mass.: Pearson A & B.

A concise, applied, and very clearly written introduction to qualitative research methods. The purpose of this introductory-level text is to provide the reader with a background for understanding the uses of qualitative research in education and to provide the “how-to’s” of doing qualitative research.[†]

Creswell, J. W. (1998, 2007 & 2013) *Qualitative inquiry and research design: Choosing among five traditions* (1st, 2nd, & 3rd eds.). Thousand Oaks, CA: Sage Publications.

A good introduction to the five major types of qualitative research - narrative, grounded theory, ethnography, case study, and phenomenology - and describes factors to consider in selecting the appropriate approach.

Given, L. M. (Ed.). (2008). *The SAGE encyclopedia of qualitative research methods* (4th ed.). Thousand Oaks, CA: Sage Publications.

Defines and explains core concepts, describes techniques involved in the implementation of a study using qualitative research methods, and presents an overview of qualitative-based approaches to research. Includes practical examples of applying qualitative methods to research problems in the social and behavioral sciences.

Hatch, J. A. (2002). *Doing qualitative research in educational settings*. Albany, NY: State University of New York.

An accessible text that systematically describes the qualitative research process from deciding to do a qualitative study, to designing a study, collecting data, analyzing data, and methods of reporting data— all framed by how to perform the research in educational settings. The author takes a very practical approach.

Seidman, I. S. (2013) *Interviewing as qualitative research: A guide for researchers in education and the social sciences*. New York, NY: Teachers College Press.

Provides clear, step-by-step guidance to develop, shape, and reflect on interviewing as a qualitative research process. Uses concrete examples of interviewing techniques and includes principles and methods that can be adapted to a range of interviewing approaches. Includes sections on long-distance interviewing and the pros and cons of qualitative data analysis software.[†]

Merriam, S. B. (2009 & 2015). *Qualitative research: A guide to design and implementation* (3rd & 4th eds.). San Francisco: Jossey-Bass.

An introduction to qualitative research with a particular emphasis on qualitative case study research. The information is presented in language accessible to new qualitative researchers and it shows the reader exactly how to “do” a valid and reliable qualitative study. Most of today’s webinar was based on information in this book.

Merriam, Sharan B. & Associates. (2002) *Qualitative research in practice: Examples for discussion and analysis*. San Francisco, CA: Jossey-Bass.

A basic textbook on qualitative research methods that stands out because it grounds each concept in an example. Chapters begin by outlining an actual research study that applied qualitative methods and theories followed by the same authors reflecting upon some aspect of their research experience.

Data Collection, Management, and Analysis

McLellan, E., MacQueen, K. M., & Neidig, J. L. (2003) Beyond the qualitative interview: Data preparation and transcription. *Field Methods*, 15(1): 63-84. doi.org/10.1177/1525822X02239573

This essay discusses the need for robust data collection techniques and the documentation of research procedures in qualitative inquiry, particularly as it applies to multi-site studies. Outlines the consequences of inappropriate or inadequate preparation of transcripts from recordings and offers practical considerations that can help researchers systematically organize and analyze textual data.

Interviewing

Leech, B. L. (2002) Asking questions: Techniques for semi-structured interviews. *PS: Political Science and Politics*, 35(4): 665-668.

Very practical and basic article focused on a particular form of qualitative interviewing, the semi-structured interview.

Literature Review

Galvan, J. L. (2009 & 2017). Writing literature reviews: A guide for students of the social and behavioral sciences. Pyrczak Publishing: CA (2009) & Routledge: New York, NY (2017).

A practical, comprehensive, and useful guide to researching, preparing, and writing a literature review. It's not focused exclusively on qualitative methods but does frame the process within the social and behavioral sciences.

Journal

The Qualitative Report

Devoted to writing and discussion of and about qualitative, critical, action, and collaborative inquiry and research. Articles in the current issue (September 2018) attempt to answer the question, 'What does it mean to be a qualitative researcher?'; highlight data collection challenges and supports in qualitative research; and provide examples of grounded theory, case, and phenomenological studies. <http://www.nova.edu/ssss/QR/>

Website

The Qualitative Report Directory of Web Sites

This is a very comprehensive, well-maintained site with links to online communities, research centers, learning resources, and personal websites of qualitative researchers. <http://www.nova.edu/ssss/QR/web.html>

* Adapted from Labaree, R. V. (2009). Selected bibliography on qualitative research design. Retrieved from www.ala.org/acrl/sites/ala.org/acrl/files/content/.../LabareeBiblioAnnual0.pdf

† Source: Abstract